

Mary Baldwin University

Fall 2021 - 7-week course starts 10/25

ARTH 101 WA – on CANVAS

Art History – Prehistory through Gothic

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Welcome to Art History! This semester we will study the art of the time spanning from Prehistory through the Gothic. I am so excited to work with you this semester. The course is a 7 week course, so be ready for a fast paced class. This syllabus is a general snapshot for the course outlining the class policies, assignments, goals of the course, and what to expect. There is greater detail on specific assignments, discussions and the reading on CANVAS. I am looking forward to getting to know you all and work together as we all learn from one another this semester.

ARTH 101 is an introductory course orienting the student to the principles of Art, modes of expression, and thematic content. The arts of the ancient and medieval worlds, prehistory through Gothic, are considered in a historical context. Major monuments illustrate the influence of culture, social, and religious organizations and the events of history.

ARTH 101 carries Arts credit as part of Mary Baldwin's General Education Requirements.

Learning outcomes for the course:

- To develop aesthetic awareness of visual art
- To promote analytical abilities through an introduction to the visual arts
- To be able to express an understanding of the arts and a critical sensitivity through the interpretation of diverse forms of art and through the resolution of artistic problems.

READING ASSIGNMENTS:

- Introduction
- Stone Age (Old, Middle, New) – Chapter 1
- Ancient Near East, Mesopotamia and Persia – Chapter 2
- Egypt – Chapter 3
- Aegean (Cycladic, Minoan, and Mycenaean) – Chapter 4
- Greek – Chapter 5
- Etruscan – Chapter 6
- Roman – Chapter 7
- Late Antiquity – Chapter 8
- Byzantium and Islam - Chapters 9 and 10
- Early Medieval – Chapter 11
- Carolingian Period – Chapter 11
- Ottonian – Chapter 11
- Romanesque – Chapter 12
- Early Gothic – Chapter 13
- High Gothic
- Late Gothic
- Non-French Gothic
- Late Medieval Italy - Chapter 14

Since this is an online course, all content for the course is posted on CANVAS and all coursework will be posted by the due date. Please see the Course Schedule on CANVAS. No work will be accepted after the date due without a valid excuse. All late work will have points deducted. Incompletes (please note the requirements) must be requested by December 1, so, please, plan ahead.

Please feel free to contact me as you need to. If you have short questions or concerns, email me, otherwise we will set up a time to talk via phone or Blackboard Collaborate. My email is kmills@marybaldwin.edu
You must use your MBU email and use CANVAS to submit work for the course. CANVAS will not be open for courses until the semester starts.

COURSE SCHEDULE:

The course is organized in weekly modules on CANVAS. Each module outlines what is expected of you for that week of the course and all the due dates. The Getting Started Module has lots of important course resources you will use throughout the semester, so please check out that Module first.

COURSE PARTICIPATION:

The course Modules are organized to make navigating the course easy. You are expected to view all content in the course. There are Slide Show Lectures for each Module focusing on the Readings of the week. Your participation grade is comprised of submitting work on time; viewing slide lectures; and responding to any communications I send. Canvas tracks your interaction with the content, so you do not have to let me know.

VIRTUAL CLASS MEETINGS:

Periodically throughout the semester, I will offer opportunities to meet as a group in real time on Blackboard Collaborate. These meetings provide us all an opportunity to see one another and to engage in the moment. It is a place for us to discuss content, questions about assignments, how the semester is going, etc. These meetings are not required, but I do encourage you to attend when you are able as a way to build our learning community. I will also offer individual meetings, as well as open office hours.

THE ASSIGNMENTS: Instructions are posted on CANVAS explaining all assignments.

Assignments 1 – 4 will focus **on one work of art** you can see in person, if possible, from a time period covered by this course. If seeing a work in person is not possible, you may select a work from the textbook reading for the course.

Assignment #1 (questions about art) is due at the beginning of the semester (see course schedule), outlining what work you have selected and answering the questions provided with the assignment. Make sure Assignment #1 is a narrative essay that answers all the questions.

Assignment #2 (The Annotated Bibliography) is a bibliography of sources you will use for your paper. Read the assignment instructions carefully before you complete it.

Assignments #3 and #4 (Formal and Stylistic Analysis): You are to write 2 essays on a work that you can see in person. If this is not possible, please select a work from the reading in the textbook. This work must be from the time period covered in the course, so that you are able to analyze it and discuss it based on your observations. The papers will be graded on content as well as writing. The essays are generally

about two pages each. They must be typed (12 point font) with citations of sources you used, if you used sources other than the textbook (footnotes or endnotes), and a bibliography. Also include a reproduction of the work, if possible. Please use Chicago Style for Bibliography and Endnotes. The MBU Grafton Library has citations support available to students. You will upload all assignments to CANVAS. The link to submit the work is with the assignment description.

Important to note: Assignments 1 – 4 are all focusing on **the same work of art** you will see in person or selected from the textbook. These assignments build on one another.

If seeing a work in person...The Virginia Museum can be an excellent resource. If you do not live near Richmond, you should still be able to find something to write about. Check in your area for museums. Virginia is full of art. If visiting a museum causes a hardship, you may select a work from the reading in the textbook. This option must be communicated to me first. Museums do not allow writing pens; so when you are in the Museum taking notes, please bring a pencil. Photos without a flash are generally allowed.

THE JOURNAL:

Your journal (assignment #5) is an ongoing, project due at the end of the semester. The specifics for each entry of the journal are outlined on the Journal Entries Assignment sheet (#5) posted on CANVAS. The journal entries are individual essays based on the entry prompt. Please post the Journal to CANVAS as one document including all entries at the end of the semester by the due date outlined in the course schedule. The Journal counts as your Final Exam for the course.

DISCUSSION BOARDS:

I will post weekly discussions on CANVAS that ask questions, present a work, etc to provide a social learning facet to the course. These discussions are required and are 25% of your grade. The responses must be meaningful, reflective and substantial. Some prompts will require more discussion than others.

You are required to participate in the CANVAS discussions throughout the semester. The Discussion Forum is a place for members of our learning community to share information you have learned about art, etc. within the guidelines of the prompts. The discussions are designed to provide you with an opportunity to move beyond the textbook and broaden your exposure and knowledge of the art you are reading about in the text. Some of the prompts will be about discussing works, others will be about using research tools, and while others will be about applying knowledge you have gained.

The Discussions also provide a place for peer interaction in our learning community. Once you have posted your thread to the forum, you are expected to respond to at least 2 other threads posted by others. These responses should be in the form of peer review. I ask that you give your classmates feedback on their research, discussion, explorations, etc. This is not to say you are grading the thread, but this exercise provides an opportunity for you to have a dialogue with your peers. I do not enter into this dialogue, unless, I see the dialogue needs a boost, although I do read it and access your points for each Forum based on your original post and your responses.

TEXTBOOK:

Gardner's Art Through the Ages, The Western Perspective, by Kleiner, Mamiya, and Tansey. 15th or 16th edition/ VOLUME 1 (paperback). Amazon has the textbook. If you plan to use financial aid for your textbook, contact the Business Office at MBU to get a book voucher for the MBU Bookstore. This must be done at least one week before classes start. Please contact me, if you have problems ordering the book.

Amazon offers the book for rent. This option is a good one to keep textbook costs down. Please note the due date of the text if you decide to rent. The supplements and access codes that sometimes come with the books are not required, so renting or buying a used book is fine.

EVALUATION / GRADING:

Assignments (including Assignments #1, #2, #3, #4) are 35% total; final journal (assignment #5 counts as your Final Exam) is 25%; discussion boards are 25%, participation 15% (this includes submitting work on time, viewing and engaging with all content on CANVAS, and responding to any communications I send).

HONOR CODE:

You are on your honor in this course not to use/copy the words, ideas, and thoughts of others when completing any of the assignments, without citing the source. When completing your essays, you are expected to cite the thoughts, ideas, and statements of others when backing up your own statements. Use Chicago Style for citations in bibliography and endnotes. All work is reviewed and will report any plagiarism to me.

STUDENT SUPPORT:

Accessibility Services: Any student with documented accessibility needs who feels they may need academic accommodations while taking this course, should first contact Dr. Carey Usher, Associate Provost (cusher@marybaldwin.edu, 540-887-7064) or Accessibility@marybaldwin.edu.

The Academic Resource Center: The ARC is your one-stop-shop for writing, math, and all other subject and studentship tutoring. Residential students can meet with tutors virtually or face-to-face in the Center for Student Success, on the first floor of Grafton Library. Online and remote students can work virtually with tutors on papers, assignments, and test-taking strategies. Appointments are scheduled through TutorTrac (tutortrac.marybaldwin.edu). For more information, contact Dr. Carey Usher, Associate Provost (cusher@marybaldwin.edu, 540-887-7064) or ARC@marybaldwin.edu.

GETTING STARTED:

Once you have reviewed the syllabus, order your textbook, and check out CANVAS (the site opens on the first day of class). If you have problems with ordering the textbook, contact me. Once you have the text, begin your reading. I have included the initial reading for you, so if you do not have the text, you can still get started. Check out the first Module. Follow the deadlines posted on the Course Schedule. Please do not post all the work to me at the end of the course, I will not accept it.

INCOMPLETES:

Incompletes are granted only if I have been contacted by December 1, and 1/3 of the coursework is complete. Incomplete requests must be made before work is due. Incomplete forms need to be filed with your advisor and my approval prior to the deadline December 10.

GRADING SYSTEM

A 93 - 100

A- 90 - 92

B+ 87 - 89

B 83 - 86

B - 80 - 82

C+ 77 - 79

C 73 - 76

C - 70 - 72

D+ 67 - 69

D 63 - 66

D - 60 - 62