

Instructor's Name: Detective Tiffanie Hegerty McGuire

Cell Phone: 703-508-3191

Email: TLHegerty@marybaldwin.edu

CLASS LOCATION: Online

I. COURSE DESCRIPTION:

This course teaches the principles of organization and administration of public safety agencies; studies the management of line operations, staff and auxiliary services, investigative and juvenile units; introduces concepts of data processing; examines policies, procedures, rules, and regulations pertaining to crime prevention.

II. LEARNING OBJECTIVES:

- Describe the responsibilities, budgets, and personnel numbers for local, state, and federal law enforcement agencies, and discuss the differences between them.
- Identify the various organizational models of state law enforcement and the various roles and responsibilities of federal law enforcement.
- Identify the major managerial concepts that must be considered when organizing a police department.
- Discuss the special problems that must be dealt with in organizing a police department that operates 7 days a week, 24 hours a day.
- Describe the standards in the police selection process and explain the arguments for and against requiring higher education for police officers.
- Identify the primary and secondary goals and objectives of policing.
- Explain and identify the factors that affect police discretion.
- Summarize the issues surrounding police shootings and the use of deadly force, including current and historical practices, the role of discrimination in use of force, the influence of the public response to police shooting, and the current use of force policies.
- Explain why levels of stress are higher in policing than other occupations, and identify ways police departments can address the high levels of stress exhibited by their officers.
- Summarize the academic studies examining the performance of women and minorities in policing.
- Summarize the representation of the different minorities in policing today.
- Discuss the ethical dilemma that is present in the law enforcement profession due to the necessary use of discretion.
- Discuss the ways police actions are reviewed.

- Discuss the issue of liability and the effects of lawsuits on police officers and police agencies.
- Describe the evolution of police patrol operations and the activities involved in the patrol function.
- Discuss the challenges in evaluating the effectiveness of police work.
- Examine the various methods of resource allocation.
- Discuss special operations employed by departments around the country.
- Discuss traditional detective operations.
- Discuss the importance of crime analysis and information management, and the current coordinated efforts facilitating investigative success.
- Describe undercover operations, including undercover drug investigations.
- Define entrapment and show how it relates to police tactical and undercover operations.
- Articulate the meaning of police–community relations and their importance to the safety and quality of life in a community.
- Explain public attitudes regarding the police and efforts undertaken around the nation to improve public perceptions.
- Describe various minority populations and some of their issues regarding police interactions.
- Describe the latest trends in the police–business relationship.
- Explain the process of implementing problem-solving policing.
- Describe the status of community policing today.
- Explain how the Federal Government has influenced and supported community policing.
- Describe how U.S. crime statistics are measured and analyzed.
- Describe how the Bill of Rights and the U.S. Supreme Court regulate the actions of the police, and discuss the changing philosophy of the U.S. Supreme Court regarding arrests, search and seizure, warrant requirements, custodial interrogation, and identification procedures.
- Identify the requirements for a search warrant.
- Discuss custodial interrogation and *Miranda*.
- List the major uses of computers in police departments today and discuss some of the controversy surrounding their implementation.
- Explain why the use of less-than-lethal weapons can be seen as both necessary and dangerous.
- Identify examples of how modern technology has changed police surveillance practices.
- Summarize the historical and current use of DNA profiling in policing.
- Identify and discuss some of the advanced technology available to law enforcement.
- Discuss the benefits and drawbacks of the use of robotics and drones in policing.
- Discuss Homeland Security and how it impacts the United States.
- Define terrorism, including threats posed to the United States both internationally and

domestically.

- Describe the response of the U.S. government immediately following the September 11, 2001 terrorist attacks.
- Identify and explain federal law enforcement efforts for homeland security.
- Identify state and local law enforcement efforts to enhance homeland security.
- Identify and explain the critical issues between security and civil liberties.

III. REQUIRED TEXT:

An Introduction to Policing, 9th Ed., John S. Dempsey, Linda S. Forst, Steven B. Carter
ISBN-10: 1337558753 ISBN-13: 9781337558754 © 2019

IV. EVALUATION AND REQUIREMENTS:

Timeliness: All assignments must be received in the manner requested on or before the date and time due. Those received late will receive a one letter grade deduction for every 24 hours they are late. Assignments may be turned in early and you are encouraged to do so. *No make-up assignments will be given except in extraordinary circumstances and then at the sole discretion of the instructor.*

**REMEMBER THAT YOU, AND ONLY YOU, HAVE THE ULTIMATE
RESPONSIBILITY FOR MANAGING YOUR TIME AND BEING RESPONSIBLE FOR
THOSE MATTERS REQUIRED OF YOU.**

Tests, Quizzes and Assignments: There will be 2 quizzes, a mid-term, and a final exam. They will cover the material in the textbook. All quizzes and tests will be on Blackboard. There will also be weekly assignments due covering the information from the reading, and some discussion boards. Please check each weekly module for what assignments are due that week.

Grading Scale:

A	100 – 93	B-	80 – 82	D+	67 – 69
A-	90 – 92	C+	77 – 79	D	63 – 66
B+	87 – 89	C	73 – 76	D-	60 – 62
B	83 – 86	C-	70 – 72	F	62 – 0

Gradable Content:

Quizzes:	120 points (60 points each) (16%)
Mid-term Exam:	150 points (20%)
Final Exam:	330 points (44%)
Discussion and Assignments:	150 points (20%)
TOTAL:	750 points (100%)

V. **HONOR SYSTEM:**

Mary Baldwin students pledge to uphold the Honor Code. They pledge to refrain from cheating on assignments, papers and tests, to refrain from plagiarism, and always to be honest in their dealings with faculty, staff and other students. To maintain the integrity of the system, students, faculty and staff who witness Honor Code infractions are expected to report them.

Should I become aware of an Honor Code offense in this classroom, I will encourage the student(s) to self-report by e-mailing the Honor Council chairwoman or by filing an incident report at [Honor Code](#). If the student(s) does not self-report within 24 hours, I will submit the report myself.

If the Honor Code offense is related to a course assignment, the assignment will not receive an official grade until the Honor Council investigation (and, if necessary, hearing) is complete. I will not assess a grade penalty for an Honor Code infraction unless a student is found responsible by (or admits responsibility to) the Honor Council.

VI. **EMAIL CORRESPONDENCE:**

To protect your privacy, your business with Mary Baldwin University is conducted only through your college-provided email account. *You must use this account to contact your instructor, or when you are conducting other business with MBU.* Your instructor will use this address to contact you as well. An email is to be addressed and ended in standard form: Dear Professor/Detective/Ms. Hegerty, and ended with Sincerely/Respectfully are examples. This encourages the student to write proper emails as are expected in the work place. Emails not in this form may not be answered.

VII. **DISABILITY SERVICES:**

“Mary Baldwin University is sensitive to the needs of students with disabilities who are academically qualified and is committed to providing appropriate support. The University does not waive requirements for degrees or alter admissions requirements for any student, but we make every effort to accommodate students with identified and documented disabilities.”

Students who have questions about disability services can find additional information at: [Students with Disabilities](#)

Everyone experiences the feeling of being overwhelmed, generally stressed or just plain homesick at some time in their life. Students experiencing any personal feelings of distress can contact Counseling and Psychological Services at 540-887-7281. Additional information can be found at: [Counseling Services](#)

VIII. **TITLE IX**

Mary Baldwin University strives to provide a safe campus environment for all members to live, work and learn. A fundamental component of safety is protection against sexual misconduct. Sexual misconduct is not to be tolerated and must be addressed in the context of all forms of sexual harassment and misconduct.

If you or someone you know may have been a victim of Sexual Assault or any other type of

Sexual Misconduct, you are strongly encouraged to contact the Title IX Coordinator at 540-887-4323 or email [Title IX Coordinator](#) .

IX. CLASS SCHEDULE

Week	Lesson/Reading	Assignments Due:
	Introduction	
Week 1	Chapter 1 – Police History	
Week 2	Chapter 2 – Organizing Public Security in the US	
Week 3	Chapter 3 – Organizing the Police Department	
	Chapter 4 – Becoming a Police Officer	
Week 4	Chapter 5 – The Police Role and Police Discretion	Quiz 1
Week 5	Chapter 6 – Police Culture, Personality and Stress	
Week 6	Chapter 7 – Minorities in Policing	
Week 7	Chapter 8 – Police Ethics and Police Deviance	Mid-Term Chapters 1 – 8
Week 8	Chapter 9 – Police Operations	
Week 9	Chapter 10 – Investigations	
	Chapter 11 – Police and Their Clients	
Week 10	Chapter 12 – Community Policing	
Week 11	Chapter 12 – Community Policing	
Week 12	Chapter 13 – Police and the Law	Quiz 2
	Chapter 14 – Computers, Technology and Criminalistics in Policing	
Week 13		
Week 14	Chapter 15 – Homeland Security	
Week 15	Final Exam	Final Exam

- The schedule of instruction is subject to change based on class knowledge and participation.