

Instructor's Name: Detective Tiffanie Hegerty

Cell number: 703-508-3191

Class: Online Comparative Criminal Justice Systems (CJ233)

Office Hours: By email

Email: tlhegerty@marybaldwin.edu

I. **Course Description:**

This course examines and considers the various elements of the criminal justice system in historical and cultural context. Functions of police, courts, lawyers, jails, bail, and prisons are examined as they relate to the assigning of the label of either juvenile delinquent or criminal. Theories of crime will be studied to understand criminal behavior and reactions to it. The course looks primarily at the criminal justice systems of other countries and examines the application, successes and failures of those systems.

II. **Student Performance Outcomes:**

Upon successfully completing this course, students will have an understanding of multiple Criminal Justice Systems and be able to compare the system in the United States with other countries. Students will be able to:

- Describe and compare the historical, political, and descriptive approaches to an international perspective,
- Summarize and compare the crime control and due process models of procedural criminal law,
- Distinguish between legal traditions and legal systems,
- Compare judicial systems in various countries and the historical aspect that has brought current systems,
- Compare similarities and differences that occur in court structures and procedures in multiple countries,
- Develop an understanding of the interrelationship between crime and punishment from an international and comparative perspective

III. **Required Text:**

Harry R. Dammer and Jay S. Albanese, Comparative Criminal Justice Systems. (5th Edition)(Paperback)
ISBN-10: 128506786X

IV. Evaluation and Requirements:

Attendance Policy: Class participation is important, and lack of class participation will have an adverse effect on your final grade. Online students will be graded based on the number and quality of required Blackboard posts.

Timeliness: All assignments must be received in the manner requested on or before the date and time due. Those received late will receive a one letter grade deduction for every 24 hours they are late. Assignments may be turned in early and you are encouraged to do so. ***No makeup assignments will be given except in extraordinary circumstances and then at the sole discretion of the instructor.***

REMEMBER THAT YOU, AND ONLY YOU, HAVE THE ULTIMATE RESPONSIBILITY FOR MANAGING YOUR TIME AND BEING RESPONSIBLE FOR THOSE MATTER REQUIRED OF YOU.

Tests and papers: There will be two quizzes, a mid-term and a final exam. The final exam will be comprehensive. There will also be one paper of not more than 2500 words. The paper will cover a Criminal Justice System of another country (not covered in the class instruction). This paper is to be in Microsoft Word, double-spaced. IT MUST HAVE A BIBLIOGRAPHY, which identifies sources used in the paper. The paper will be written in the APA format and 25 points will be deducted if it is not. If you need assistance in writing your paper, you may e-mail The Writing Center. The Writing Center can guide you through the method to write a proper paper, but they cannot write the paper for you. Research material may be obtained from the library, the internet (must be quality research and Wikipedia is not an acceptable source), and other sources with credibility. The number and quality of sources used will be considered when grading your paper. Appearance, neatness, proper grammar, punctuation and clarity of expression are important, as they are in the professional world, and will count.

V. Grade Determination:

FAILURE TO SUBMIT YOUR RESEARCH PAPER WILL RESULT IN AUTOMATIC FAILURE OF THIS COURSE.

Grading scale:

A 93-100	C 73-76
A- 90-92	C- 70-72
B+ 87-89	D+ 67-69
B 83-86	D 63-66
B- 80-82	D- 60-62
C+ 77-79	

Gradable Content:

Each Quiz:	12% or 120 (60 each)
Mid-term Exam:	20% or 200 points
Research Paper:	25% or 250 points
Final Exam:	30% or 300 points
Participation:	13% or 130 points
Total:	100% or 1000 points

VI. Honor System:

Mary Baldwin students pledge to uphold the Honor Code. They pledge to refrain from cheating on assignments, papers and test, to refrain from plagiarism, and always to be honest in their dealings with faculty, staff and other students. To maintain the integrity of the system, students, faculty and staff who witness Honor Code infractions are expected to report them.

Should I become aware of an Honor Code offense in this classroom, I will encourage the student(s) to self-report by e-mailing the Honor Council Chairwoman or by filing an incident report at MBU Incident Report. If the student(s) does not self-report within 24 hours, I will submit the report myself.

If the Honor Code offense is related to a course assignment, the assignment will not receive an official grade until the Honor Council investigation (and, if necessary, hearing) is complete. I will not assess a grade penalty for an Honor Code infraction unless a student is found responsible by (or admits responsibility to) the Honor Council.

VII. Email Correspondence:

To protect your privacy, your business with Mary Baldwin University is conducted only through your college provided email account. Please use this account to contact your instructor, or when you are conducting other business with MBU. Your instructor will use this address to contact you as well. An e-mail is to be addressed and ended in standard form: Dear Professor/Detective/Ms. Hegerty, and ended with Sincerely/Respectfully as examples. Emails not in this form may not be answered as students are expected to write proper emails as in the workplace.

VIII. Disability Services:

“Mary Baldwin University is sensitive to the needs of students with disabilities who are academically qualified and is committed to providing appropriate support. The university does not waive requirements for degrees or alter admissions

requirements for any student, but we make every effort to accommodate students with identified and documented disabilities.”

Everyone experiences the feeling of being overwhelmed, generally stressed or just plain homesick at some point in their life. Students experiencing any personal feelings of distress can contact Counseling and Psychological Services.

IX. Title IX:

Mary Baldwin University strives to provide a safe campus environment for all members to live, work and learn. A fundamental component of safety is protection against sexual misconduct. Sexual misconduct is not to be tolerated and must be addressed in the context of all forms of sexual harassment and misconduct.

If you or someone you know may have been a victim of Sexual Assault or any other type of Sexual Misconduct, you are strongly encouraged to contact the Title IX Coordinator at 540-887-7091 or email the Title IX Coordinator.

X. Readings/Assignments:

The instructor will assign additional readings/videos throughout the course. Please refer to each posted module for additional information

	Readings	Assignment
Week 1	Chapter 1	Discussion Questions
Week 2	Chapter 2	Discussion Questions
Week 3	Chapter 3	Quiz
Week 4	Chapter 4	Discussion Questions
Week 5	Chapter 5	Discussion Questions
Week 6	Chapter 6	Discussion Questions
Week 7	Chapter 7	Midterm
Week 8	Chapter 8	Discussion Questions
Week 9	Chapter 9	Discussion Questions
Week 10	Chapter 10	Quiz
Week 11	Chapter 11	Discussion Questions
Week 12	Chapter 12	Discussion Questions
Week 13		Paper due
Week 14		Final Test