

Mary Baldwin University
College of Business and Professional Studies
Criminal Justice Program
Juvenile Delinquency
Fall 2020
Online
3 Credit Hours

Instructor- Paige Merkord-Reed
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Required Text

Juvenile Delinquency: Theory, Practice, and Law by Siegel, Welsh; 12th Edition
(Cengage Learning)

**Other required readings will be posted on Canvas.

Course Description:

This course examines how society treats young people who break the law, the social causes of juvenile delinquency, and rates of juvenile delinquency. Students will explore criminological and sociological theories as related to juvenile delinquency. The course applies course content with current events and media reports of juvenile delinquency.

COURSE FORMAT AND POLICIES

Late work: Late assignments lose 10 points per day late, unless you have made prior arrangements (which include written permission from Professor Reed because of an extenuating circumstance).

Participation: Sociology courses, by nature, involve a significant amount of discussion and class participation. As this is an online course, we will work to experience that interaction in a virtual setting. It is expected that you read all assigned material prior to due dates for discussion activities in order to apply the material you have read. Discussion, questions, and the exchange of ideas pertaining to class material are imperative for success in this course.

Please be aware of the following:

1. Respect every individual in the class. Disrespect of any kind will not be tolerated.
2. Please be advised that I utilize Canvas in order to post notes and other handouts. You are responsible for reading/printing handouts on Canvas (and text) before class. I will also send emails. If you do not regularly check your MBC email, you will want to do so, or make arrangements with a classmate. I am NOT able to accommodate the use of outside email addresses. I generally reply to emails sent to me within 2 days. If you do not receive a reply from me within 3 days, assume that I did not receive the email and please send again or make arrangements to meet with me in person.

- Please be respectful in email communication, just as you are respectful in person. For example, an email to a professor could begin with “Dear Professor Reed” but never “Wuz up Paige?” I will not respond to unprofessional emails.

GRADING AND ASSIGNMENTS

The final grade for the course will be determined by the following:

2 Exams @ 100 points each---	200 points
Online Discussion Participation --	150 points
1 School safety presentation	50 points
1 Final Project/Paper--	100 points
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TOTAL	500 points

Percentage	Course Grade	Minimum Points Needed
93-100	A	462
90-92	A-	447
87-89	B+	432
83-86	B	412
80-82	B-	397
77-79	C+	382
73-76	C	362
70-72	C-	347
67-69	D+	332
63-66	D	312
60-62	D-	297
0-59	F	---

*****Points and assignments subject to change with written notice by professor***

Assignments

Exams (100 points each; total of 200 points): Each exam (mid-term and final) will be mostly essay questions based on readings and class lectures/discussions.

Online Discussion Participation: (200 total points) Each week, a discussion question will be posted to Canvas. Students must answer the question(s) AND respond to at least one other comment made by another student. Your personal response should be at least 2 paragraphs and your response to other student should be at least 1 paragraph. Students must respond to a total of TEN questions (and ten other students during the same week), worth 20 points—15 for your initial answers/comments and 5 for your response to another student. (A total of 11 DB topics will be posted—if you do all of them you can get extra credit)

Final Project (Choose ONE of the following three options) (100 points):

OPTION 1: Research paper: students choosing this option will pick a topic related to juvenile and complete a literature review on their topic (with a minimum of 5 sources and 3 must be academic article resources), followed by the application of a theory of their choice to their topic, and a personal response on the topic. ***Helpful hint: You can find a current event article and a journal article that are related to your term paper topic and you can use those articles as references in your final paper.***

OPTION 2: Playlist: students will choose at least 5 songs related to juvenile delinquency. Students will provide a summary of each song and how it relates to course topics, as well as choosing a theory that relates to each song, explaining HOW the theory is related. Each song must have at least one resource (and at least 3 of the resources must be from academic articles).

OPTION 3: Movie/TV Show: students will choose one movie or television show (not used for the movie review) that is related to juvenile delinquency. Students will provide a summary of the movie or show and discuss how it relates to course topics. Students will choose a theory that helps explain juvenile delinquency in the movie/show and discuss how the theory is related. The paper must have a minimum of 5 resources and 3 of these resources must be academic article resources.

For all papers, students write a minimum of 5 full pages written in APA format and have a minimum of 5 resources, 3 of which must be academic articles (worth 100 points).

General Guidelines- writing assignments must be typed and double-spaced using 12-point font and must have 1-inch margins.

Academic Integrity - You are responsible for keeping your work/actions from having even the appearance of plagiarism or cheating. Examples of plagiarism include copying the work of someone else (an author, someone who is taking/has taken the class, or anyone else) and turning it in as your own work or looking at someone else's exam to get answers. Any evidence of academic dishonesty on a paper/exam will result in a zero for that assignment and possible failure of the course.

Accessibility Services: Any student with documented accessibility needs who feels they may need academic accommodations while taking this course, should first contact Dr. Carey Usher, Associate Provost (cusher@marybaldwin.edu, 540-887-7064) or Accessibility@marybaldwin.edu.

The Academic Resource Center: The ARC is your one-stop-shop for writing, math, and all other subject and studentship tutoring. Residential students can meet with tutors virtually or face-to-face in the Center for Student Success, on the first floor of Grafton Library. Online and remote students can work virtually with tutors on papers, assignments, and test-taking strategies. Appointments are scheduled through TutorTrac

(tutortrac.marybaldwin.edu). For more information, contact Dr. Carey Usher, Associate Provost (cusher@marybaldwin.edu, 540-887-7064) or ARC@marybaldwin.edu.

*****Note: This is a TENTATIVE syllabus/timeline.
The instructor reserves the right to change/modify this syllabus (including assignments and due dates) with ample notice to all students.*****

	Reading Assignment	Assignments Due
<u>Week 1</u> - Introduction to the Course - Subjectivity of Crime and Intro to Juvenile Delinquency - Childhood and Delinquency -	EDIP and CUP program summaries AND link to See the Girl on Canvas Chapter 1	Discussion Board, Chapter 1
<u>Week 2</u> - Magnitude of delinquency - Who engages in delinquency	Chapter 2 AND “The Saints and the Roughnecks” on Canvas	Discussion Board, Chapter 2
<u>Week 3</u> - Structure, Process, Culture, and Delinquency	Chapter 4	Discussion Board, Chapter 4
<u>Week 4</u> - Social Reaction, Social Conflict, and Delinquency	Chapter 5	
<u>Week 5</u> - Social Reaction, Social Conflict, and Delinquency	Finish Chapter 5	Discussion Board, Chapter 5
<u>Week 6</u> - Gender and Delinquency	Chapter 7 and explore the See the Girl website on Canvas AND Keep Safe program on Canvas	Discussion Board, Chapter 7
<u>Week 7</u> - Academic Research and Peer Influence on Delinquency	“Helms et al_ Nerds and Jocks”	Midterm due
<u>Week 8</u> - Peers and Delinquency	Chapter 9	Discussion Board, Chapter 9

<u>Week 9</u> - The Family and Delinquency	Chapter 8 AND Johnson and Easterling 2015_Coping with Confinement	Discussion Board, Chapter 8
<u>Week 10</u> - Schools and Delinquency Other Social Influences	Chapter 10	Discussion Board, Chapter 11
<u>Week 11</u> - Drug Use and Delinquency	Chapter 11	Discussion Board, Chapter 11
<u>Week 12</u> - Delinquency prevention	Chapter 12	School safety presentations due
<u>Week 13</u> - Police Work with Juveniles	Chapter 14	Term paper due Discussion Board Chapter 14
<u>Week 14</u> Juvenile Court and corrections	Chapter 15 and Chapter 16	Discussion Board 15
<u>Week 15</u> - Finals week		Final Exam Due