



EVALUATION OF PROFESSIONAL QUALITIES AND DISPOSITIONAL TRAITS (PQDT)

Directions: *Mentor Teacher:* Please return the completed evaluation to the student at the conclusion of the practicum experience. Thank you for hosting our student!

Due Date: The MBU student must submit this to their course instructor (undergrad and ED 525/643/649) and the Field Placement Coordinator (all students) no later than the date outlined in the placement email. Email of a scanned document is preferred. *Please do not use abbreviations for the school/division.*

Practicum Student: _____ **Semester/Year:** _____

Name of School: _____ **Name of School Division:** _____

Mentor Teacher: _____ **Subject(s)/Grade(s):** _____

Program: Residential _____ MBU Online _____ PBTL _____ BA/MAT _____ MAT _____ MEd _____ MS _____

Undergrad (Circle One): ED 110 ED 111 ED 300 ED 310 ED 315 ED 324 ED 345 ED 363 ED 371 ED 372 ED 373

Graduate (Circle One): ED 510 ED 511 ED 512 ED 513 ED 514 ED 525 ED 643 ED 649 ED 691 ED 692 ED 693

Please use the following scale to evaluate the MBU practicum student:

4= yes, consistently 3= yes, most of the time 2= yes, but infrequently 1= no, s/he does not

1	2	3	4	Dispositional Trait
				The individual values the role that educators, family, and the community play in learning and growth. (CAEP 1.3, 3.3; InTASC 1)
				The individual displays persistence and encourages persistence in others. (CAEP 1.3, 3.3; InTASC 2)
				The individual values and respects difference in human diversity. (CAEP 1.3, 3.3; InTASC 2)
				The individual models respectful & professional communication skills (orally and in writing). (CAEP 1.3, 3.3; InTASC 3)
				The individual is a thoughtful and responsive listener. (CAEP 1.3, 3.3; InTASC 3)
				The individual demonstrates the ability to be a collaborative team member. (CAEP 1.3, 3.3; InTASC 7, 10)
				The individual demonstrates the ability to be flexible in changing circumstances. (CAEP 1.3, 3.3; InTASC 7)
				The individual takes responsibility by reflecting on his or her performance. (CAEP 1.3, 3.3; InTASC 9)
				The individual demonstrates the ability and enthusiasm to be a life-long learner. (CAEP 1.3, 3.3; InTASC 9, 10)
				The individual demonstrates integrity and honesty. (CAEP 1.3, 3.3; InTASC 9)
				The individual demonstrates a positive attitude toward learning and professional growth. (CAEP 1.3, 3.3; InTASC 9, 10)
				The individual demonstrates responsibility and initiative in his or her work. (CAEP 1.3, 3.3; InTASC 9)
				The individual is dependable and punctual.
				The individual demonstrates stability and equilibrium likely to be conducive to success in the education profession. (CAEP 1.3, 3.3; InTASC 9)

Additional Comments:

Mentor Teacher's Signature

Date

Please submit a copy of this form to your instructor and to the Field Placement Coordinator: Dr. Pari Paluszak, plpaluszak@marybaldwin.edu, Field Placement Coordinator, College of Education, Mary Baldwin University, PO Box 1500, Staunton, VA 24402.

Students who receive a 1 or 2 in more than one area may be reviewed to determine any conditions for continuation in the program. This review may include a file review, discussion with the academic advisor, discussion with host teachers, discussion with faculty, etc. Depending on the severity of the concerns, number of the concerns, and patterns of concerns, students scoring 1's and 2's risk one or more of the following: warnings, required meeting with advisor, probation, suspension, or dismissal from the teacher education program. As an accredited teacher education program, we are obligated to ensure that all teacher education candidates exhibit the professional qualities expected of novice educators. If students do not exhibit these qualities, and do not rectify them, we are ethically bound to suspend to remove them from the licensure program.