



Graduate Student Practicum Reflective Journal

Name of Student: _____ Mentor Teacher: _____

Placement: _____
School Division School Grade/Subject

Fall/Spring of year _____

Please indicate your course: ED 510 ____ ED 511 ____ ED 512 ____ ED 513 ____ ED 514 ____

Directions: This journal must be submitted to your advisor and the Field Placement Coordinator no later than the first day of the last week of classes. Please submit at the same time as your clock hour form and your professional qualities evaluation. *Please do not use abbreviations for the school/division.*

1. Reflect on the classroom procedures you observed for beginning and ending classes and transitioning from one activity to another.

2. Reflect on your observation of how student learning needs were pre-assessed and how instructional strategies were adjusted to address individual needs.

3. Reflect on how the teacher organized instructional activities and provided corrective feedback to students.

4. Reflect on the teacher’s questioning activities and how they did or did not promote critical thinking.

5. Reflect on the use of assessment to determine need for further instruction and the variety of strategies the teacher implemented to measure learning.

6. Reflect on how the teacher built and maintained rapport with the students. Include effective and ineffective behaviors that influence classroom relationships.

7. Reflect on management of both appropriate and inappropriate classroom behaviors. Comment on both verbal and non-verbal techniques.

8. Reflect on how this practicum experience has influenced your beliefs and expectations of teaching.