

Instructor's Name: Detective Tiffanie Hegerty
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Cell: 703-508-3191
Class Location: Online

Phone Hours: M-TH 1700-1900 (Unless otherwise scheduled)

I. COURSE DESCRIPTION:

This course provides a unique view into the history and current issues of Women in Law Enforcement. This discussion-based course explores the entrance of women into the law enforcement industry and the changes through time as women have moved into this male dominated field. This course will also examine the current roles of women and the future trends as more women enter into the field.

II. COURSE GOALS:

Students who complete this course successfully will be able to:

- Understand the challenges that the first female officers faced;
- Identify current trends that relate to women in law enforcement;
- Challenge prior masculine views of policing that are changing;
- Identify important women in Law Enforcement that have been impactful to history.

III. REQUIRED TEXT

Women and Policing in America: Classic and Contemporary Readings, 7th; Hassell, Archbold & Schulz; **Print ISBN: 9781454802426, 1454802421; eText ISBN: 9781454860389, 1454860383**

Top Cops: Profiles of Women in Command, 1st; M. E. Gold; **Print ISBN: 0941394042, 978-0941394048**

IV. EVALUATION AND REQUIREMENTS:

Attendance Policy: Class participation is important, and lack of class participation will have an adverse effect on your final grade. Excused absences may be granted in situations where the circumstances warrant, but only after a written note or email from the student explaining the reason for the absence has been received and approved by the instructor.

Timeliness: All assignments must be received in the manner requested on or before the date and time due. Those received late will receive a one letter grade deduction for every 24 hours they are late. Assignments may be turned in early and you are encouraged to do so. *No make-up assignments will be given except in extraordinary circumstances and then at the sole discretion of the instructor.*

REMEMBER THAT YOU, AND ONLY YOU, HAVE THE ULTIMATE RESPONSIBILITY FOR MANAGING YOUR TIME AND BEING RESPONSIBLE FOR THOSE MATTERS REQUIRED OF YOU.

Assignments: There will be a quiz, two papers, and a final exam. The quiz will cover material from the textbook and readings. Weekly homework questions from the reading will need to be turned in

prior to the beginning of the next class session.

Paper 1: This assignment will involve researching the hiring and retention process of women for a successful agency. This 2-page, double spaced paper will include how the department researched focuses on recruiting women, proper hiring processes, and how they retain women in their agency. Part of this paper should include a practice that can be incorporated in other agencies that may not be common practice.

Paper 2: This assignment will involve choosing one woman in policing and researching their career. This 4-page, APA format, paper should include: pertinent background information on subject, career path, obstacles and achievements, lessons learned by subject, and how their career influences the industry of law enforcement.

Final exam: The final exam will be cumulative and include questions from the readings and weekly discussions.

Grading Scale:

A	100 – 93	B-	80 – 82	D+	67 – 69
A-	90 – 92	C+	77 – 79	D	63 – 66
B+	87 – 89	C	73 – 76	D-	60 – 62
B	83 – 86	C-	70 – 72		

Gradable Content:

Quiz:	10%
Paper 1:	20%
Paper 2:	20%
Homework/Discussion:	20%
Final Exam:	30%
TOTAL:	100%

V. HONOR SYSTEM:

Mary Baldwin students pledge to uphold the Honor Code. They pledge to refrain from cheating on assignments, papers and tests, to refrain from plagiarism, and always to be honest in their dealings with faculty, staff and other students. To maintain the integrity of the system, students, faculty and staff who witness Honor Code infractions are expected to report them.

Should I become aware of an Honor Code offense in this classroom, I will encourage the student(s) to self-report by e-mailing the Honor Council chairwoman or by filing an incident report at [Honor Code](#). If the student(s) does not self-report within 24 hours, I will submit the report myself.

If the Honor Code offense is related to a course assignment, the assignment will not receive an official grade until the Honor Council investigation (and, if necessary, hearing) is complete. I will not assess a grade penalty for an Honor Code infraction unless a student is found responsible by (or admits responsibility to) the Honor Council.

VI. EMAIL CORRESPONDENCE:

To protect your privacy, your business with Mary Baldwin University is conducted only through your college-provided email account. *You must use this account to contact your instructor, or when you are conducting other business with MBU.* Your instructor will use this address to contact you as well. An email is to be addressed and ended in standard form: Dear Professor/Detective/Ms. Hegerty, and ended with Sincerely/Respectfully are examples. This encourages the student to write proper emails as are expected in the work place. Emails not in this form may not be answered.

VII. DISABILITY SERVICES:

“Mary Baldwin University is sensitive to the needs of students with disabilities who are academically qualified and is committed to providing appropriate support. The University does not waive requirements for degrees or alter admissions requirements for any student, but we make every effort to accommodate students with identified and documented disabilities.”

Students who have questions about disability services can find additional information at: [Students with Disabilities](#)

Everyone experiences the feeling of being overwhelmed, generally stressed or just plain homesick at some time in their life. Students experiencing any personal feelings of distress can contact Counseling and Psychological Services at 540-887-7281. Additional information can be found at: [Counseling Services](#)

VIII. TITLE IX

Mary Baldwin University strives to provide a safe campus environment for all members to live, work and learn. A fundamental component of safety is protection against sexual misconduct. Sexual misconduct is not to be tolerated and must be addressed in the context of all forms of sexual harassment and misconduct.

If you or someone you know may have been a victim of Sexual Assault or any other type of Sexual Misconduct, you are strongly encouraged to contact the Title IX Coordinator at 540-887-4323 or email [Title IX Coordinator](#) .

Class Schedule

- The schedule of instruction is subject to change based on class knowledge and participation.

Week 1	Introduction-Chapter 1 (Hassel p. 1-51)	HW: Introduction
Week 2	Transition (Gold p. 15-41)	HW: Review Questions
Week 3	Present Role (Hassel p. 267-324)	Quiz on Weeks 1-2
Week 4	Perceptions (Hassel p. 125-172) (Gold p. 42-65)	HW: Discussion
Week 5	Hiring & Retention (Hassel p. 53-96)	HW: Discussion
Week 6	Promotions (Hassel p. 97-123) (Gold p. 66-91)	HW: Review Questions
Week 7	Differences in the workplace (Hassel p. 185-231)	Paper 1 Due
Week 7	Differences, cont. (Hassel p. 232-266)	HW: Discussion
Week 8	(Gold p.92-143)	
Week 9	(Gold p. 144-196)	Paper 2 Due
Week 10	Women on Patrol (Hassel p. 325-366)	HW: Review Questions
Week 11	Future of Women in Policing (Hassel p. 367-397)	HW: Discussion
Week 11	Future, cont. (Hassel p. 397-432)	HW: Discussion
Week 12	Final Exam	