

Psychology 213
Applied Behavior Analysis
Summer Session - 2020

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Required Texts: Chance, P. (1998). *First Course in Applied Behavior Analysis*. Pacific Grove, CA: Brooks/Cole
This has also been reissued by Waveland Press, Long Grove, Ill. ISBN: 1-57766-472-8
Both of these are identical, but you are more likely to find the Brooks/Cole version used

Course Objectives:

You will be engaged in a series of activities designed to develop understanding of concepts, theories, and research related to the field of Applied Behavior Analysis. Through online lecture, videos, discussions, and other components for evaluation (below), you will be acquainted with information about treating a variety of problems ranging from mild to severe patterns of behavior. You will learn to design and evaluate a program for behavior change while understanding the procedures for establishing desired behaviors and reducing unhealthy and maladaptive behaviors.

Course requirements and expectations:

- You are expected to complete the reading for the chapters **prior** to the week that the discussion for this chapter begins class. Power point presentations that follow each chapter should help you in organizing your understanding of each chapter and understand the points to hone in on while studying for each test.
- You must observe the provisions of the Honor Code. Cooperative study and discussions are encouraged, but aids of any kind are not allowed during tests. When writing papers, you must be careful not to plagiarize others' work- use quotations if you are using direct words. If you do not cite properly, it is considered an act of plagiarism and is a potential honor code violation.
- **Discussion Board participation:** Throughout the summer session, I will begin a discussion board "thread" pertaining to the topic of the week. Each thread will open on Monday morning and will close the following Sunday at midnight, so it's important that you stay on schedule with the reading and check in to see if a new thread has been posted. Everyone is required to contribute at least **once per discussion thread, though you are encouraged to also reply to other contributors**, and participation will be graded on *substance and depth*. (In other words, simply stating "I agree" to someone else's contribution is not sufficient.) I give partial points, but am looking for well thought out discussion posts. A couple sentences is not sufficient to obtain full points. I will monitor these discussions closely for violations of discussion board etiquette (a good rule of thumb is "don't submit anything that you wouldn't say to someone's face") to ensure a safe, respectful online space for class members. If I deem a response inappropriate (e.g., rude, disrespectful), I will issue a public warning. If you receive 3 warnings, I will have no choice but to remove you from the discussion forum and you will receive whatever grade you have earned up to that point on the discussion board course requirement.
- **Tests. Four closed-notes, closed-text, timed, ONLINE**, tests will be given. Roughly half of the points from this test will consist of a portion you will complete through Blackboard, for which you will have **one hour** to do so (the tests will remain open for several days). The other

half will be take home portions that you will complete within a three to five day time frame and submit through Blackboard to the instructor. These portions will demonstrate your understanding of the material by applying it to a hypothetical case study.

- **Reaction papers-** Throughout the class, certain subjects/techniques/ideas will likely pique your interest. You may strong feelings or questions about a topic, regarding its applicability in the counseling setting or how you feel that it may apply to you. When this happens, I would encourage you to write a **FULL, 3 page (minimum)**, double spaced reaction paper on the topic, which you will then send to me. I will give only partial credit if the papers are less than three full pages. It will not be shared with any of your peers, and will remain confidential. You will be required to write four of these papers during the semester, and the due dates for each are listed across the syllabus, though you are VERY welcome to turn them in early! These papers do not need to be formally written- instead, I want your gut reaction or thoughts to something that you have been reading/learning about from the class.

Course Schedule

Week of:	Topic	Additional Reading
May 26 th	Introduction Chapter 1	Syllabus
June 1 st	Chapter 2 Chapter 3	
June 8 th Wednesday the 10 th Sunday the 14 th	Chapter 3 Test I Take home portion of Test I due by midnight	
June 15 th	Chapter 4	(1 st reaction paper due 6/19)
June 22 nd Wednesday the 24 th Sunday the 27 th	Chapter 5 Test II Take home portion of Test II due by midnight	
June 29 th	Chapter 6	(2 nd reaction paper due by 7/3)
July 6 th	Chapter 7	
July 13 th	Chapter 8 Chapter 9	(3 rd reaction paper due by 7/17)
July 20 th Wednesday the 22 nd Sunday the 26 th	review Test III Take home portion of Test III due by midnight	
July 27 th	Chapter 10 Chapter 11	
August 3 rd	Chapter 12 Chapter 13	(4 th reaction paper due by 8/7)

Monday the 10th
Friday the 14th

Test IV

Take home portion of Test IV due by midnight

Grading: Grades will be determined by the following:

Test Scores	400 points
Discussion Boards (10 at 20 pt each)	200 points
Reaction papers (4 at 50 points each)	200 points
	800 points total

NOTE For ALL written work:

1) In the extremely unlikely event that your paper is missing or has been accidentally lost or destroyed, make sure that you have a hard copy of the paper AND a backup disk in addition to the copy that you turn in. This is your record of having completed the assignment and will be used to replace the missing copy.

2) All written work *must be typed and double spaced, with 1 inch margins and 12 pt Times New Roman font.*

Extra Credit: Throughout the semester, you will have a chance to earn a **maximum of 12** extra credit points by writing summaries of articles from APA Journals. All extra credit is due by Thursday, April 14th. No extra credit will accepted after this date.

Article summaries: Each article summary is worth 4 points. It must be **1 page (not including name, course number, titles, and complete article reference; which belong on a cover sheet). The paper must be typed, double spaced, with 1 inch margins and in 12 pt typeface (Times New Roman).** Your summary should focus on what hypotheses were tested, what kind of sample was used, and what was ultimately found. The article should come from a scholarly journal, see me or a reference librarian if you do not know how to access a scholarly journal. The article itself must deal with an issue covered in class or the book, though not necessarily one reviewed in-depth.