



M.Ed. in READING EDUCATION
(37 semester hours)

Candidates pursuing this program must hold a bachelor’s degree as well as a teaching license before starting the program.

Name: _____ Student ID # _____

Advisor: _____ Admit Date: _____ GPA: _____

Planned Completed (All courses are 3 sh unless otherwise noted.)

- _____ _____ ED 648 Literacy Instruction for ESL Students
- _____ _____ ED 671* Literacy Diagnosis and Remediation I with Practicum (4sh)
- _____ _____ ED 672* Literacy Diagnosis and Remediation II with Practicum (4sh)
- _____ _____ ED 673 Child and Adolescent Literature for Educators
- _____ _____ ED 674 Word Knowledge: Phonics, Spelling, and Vocabulary
- _____ _____ ED 675* Literacy Leadership with Practicum (4sh)
- _____ _____ ED 606 Integrating Literacy to Improve Content Area Learning
- _____ _____ ED 624 An Inquiry Approach to Differentiated Curriculum and Instruction
- _____ _____ ED 631 Technologies to Advance Learning
- _____ _____ IN 630 Methods of Professional Inquiry (pre-requisite for ED 632) (4sh)
- _____ _____ ED 632 Inquiry Research Project

* These courses must be taken in the following order: ED 671, ED 672, ED 675. Furthermore, these classes have a 30-hour practicum requirement in three different settings that correspond to each course; for at least 20 hours of each practicum, the teacher candidate must show evidence of direct teaching.

Additional Degree Requirements:

- _____ PSYC 210 Child Psychology (3sh) or ED 601 Inquiry into the Human Growth, Development, & Diversity (3sh)**
- _____ ED 120 Understanding Exceptional Individuals (3sh) or ED 622 An Integrated Approach to Exceptionality (3sh)**
- _____ Professional Ethics Exam
- _____ Employment Verification – You must have successfully completed at least three years of full-time teaching before program completion OR be in the process of concluding your third year of full-time teaching during your last semester of the program.

** Students must have completed two equivalent prerequisites prior to starting the program, or complete the two co-requisites listed above during the program.

ADVISING NOTES:

Candidates pursuing this program must hold a bachelor’s degree as well as a teaching license before starting the program, and must have successfully completed at least three years of full-time teaching before program completion OR be in the process of concluding your third year of full-time teaching during your last semester of the program.

This program provides students with a Master of Education degree in Reading Education. To add Virginia’s K-12 Reading Specialist endorsement, students must take and receive a minimum qualifying score (i.e., 162) on the licensure test, Reading for Virginia Educators (RVE): Reading Specialist (5304). This 37-credit hour program is designed to prepare leaders of literacy who are able to improve the reading outcomes of elementary and secondary students. The required coursework aims to improve the knowledge, instruction, and assessment techniques of reading teachers and literacy coaches.