



COLLEGE OF EDUCATION

Master of Education (M.Ed.)

Authentic Learning and Leadership

(30 semester hours)

Name: _____ Student ID # _____

Advisor: _____ Admit Date: _____ GPA: _____

Core Courses: Must Complete all 18 semester hours in Core
Planned Completed

- _____ _____ IN 626 Authentic Learning: Theory and Research
- _____ _____ IN 629 Leadership in Education
- _____ _____ IN 633 Assessment and Planning for Instructional Improvement
- _____ _____ ED 669 The Mindful, Bias-Aware and Reflective Teacher
- _____ _____ IN 630 Methods of Professional Inquiry
- _____ _____ ED 632 Inquiry Research Project

Choose & Complete at least four courses (12 credit hours):

	Experiential Courses:		Subject/Content Focused Courses:
	ED 620 Creating Authentic Learning Env: Inside and Out		IN 601 Mathematics Methods for Elementary Teachers
	ED 626 Chesapeake Classrooms (In partnership w/ CBF*)		IN 604 Methods of Teaching Social Studies
	ED 670 Instructional Coaching and Mentoring		IN 605 Methods of Teaching Science
	IN 634 Place-Based Learning: Connect Curric to Real World		ED 606 Integrate Literacy to Improve Content Area Learning
	General Teaching Courses:		Exceptional Learners Courses:
	ED 625 Classroom and Behavior Management		ED 622 Characteristics of Exceptionality
	ED 631 Technologies to Advance Learning		ED 623 Advanced Studies of Gifted Learners
	IN 627 Contemp Learning Theory for Diverse Learners		ED 624 IEP Development and Implementation
	IN 628 Public Policy and Community Relations in Education		ED 638 Collaborations to Support Exceptional Learners
	IN 631 Curriculum Development and Design		ED 639 Assessment and Eval for Exceptional Students
			ED 683 Gifted Learners: Social/Emotional Development
			IN 620 Foundations and Legal Issues of Special Education

_____ **Total hours for Program (minimum of 30 semester hours)**

Students pursuing a bachelor's/MEd must complete at least 18 credit hours as a Master's student.