

MASTER OF EDUCATION (M.Ed.) SPECIAL EDUCATION (34 semester hours)

All courses are 3 sh unless otherwise noted.

Name: _____ Student ID # _____

Advisor: _____ Admit Date: _____ GPA: _____

M.Ed. CORE COURSE REQUIREMENTS

_____ IN 627 Contemporary Learning Theory for Diverse Learners

_____ IN 629 Leadership in Education

_____ ED 631 Technologies to Advance Learning

_____ IN 630 Methods of Professional Inquiry (4sh)

_____ ED 632 Inquiry Research Project

_____ 16 Core Semester Hours

_____ Professional Ethics Module

Concentration in Special Education

_____ ED 622 An Integrated Approach to Exceptionality

_____ ED 624 An Inquiry Approach to Differentiated Curriculum and Instruction

_____ ED 625 Classroom and Behavior Management: Theory and Practice

_____ ED 627 Collaborations and Transitions for Exceptional Students

_____ IN 620 Inquiry into the Legal and Political Processes of Exceptionality

_____ ED 608 Field Experience in Special Ed* **OR** ED 525 Special Ed Applied Practicum**

_____ 18 Concentration Semester Hours

***Hours must be done in the context of a 12-week full-time placement and must reflect direct instruction. Examples of non-instructional hours include planning, observation, educational meetings, professional development, etc. Also, twenty (20) or more hours must be at a different grade level (elem, middle/high). In order to be eligible to complete the field experience (ED 608) one must have completed, or be concurrently enrolled in, all remaining endorsement courses.**

**** Please consult with your advisor regarding the choice on this course. Students seeking licensure must complete ED 608. Students seeking a "degree only" (not seeking licensure) will complete ED 525 and are not required to complete the PDI or the RVE.**

Required Professional Development Institute (PDI) (eff. fall 2012):

_____ Special Education Assessment: Interpreting the results of commonly used psycho-educational assessments, related reports, & admin procedure for the WJ-III.

State Licensure Requirements:

_____ Reading for Virginia Educators (RVE)

Date Completed: _____ Score: _____

All Students - VDOE Additional Verification of coursework completed at the undergraduate or graduate level:

_____ ED 601 Inquiry into the Human Growth, Development and Diversity (or equivalent)

_____ ED 602 Meaning and Purpose: The Foundation of Education (or equivalent)

_____ ED 603 Thoughtful Assessment (or equivalent)

_____ ED 625 Classroom and Behavior Management (or equivalent)

Any six credit hours of reading/literacy – it is okay if one is not content area reading:

_____ ED 605 An Integrated Approach to Language Arts (or equivalent)

_____ ED 606 Integrating Literacy to Improve Content Area Learning (or equivalent)

Advising Notes:

If a MEd student is missing any of the courses for Additional Verification the student may take them in lieu of IN 627, IN 629, ED 631 or ED 625 (if student already has a classroom and behavior management course). This may be done without prior approval of the Dean of the College of Education.

Currently licensed teachers planning to add a special education endorsement through this program must already have a VA Collegiate or Post-Baccalaureate Professional License. Career and Technical Education and Provisional license holders are not eligible for this program.