

Mary Baldwin University

Summer 2020

ARTH 101 WA – Blackboard

Art History – Prehistory through Gothic

Kerry Mills

(804) 282-9162

Arth 101 is an introductory course orienting the student to the principles of Art, modes of expression, and thematic content. The arts of the ancient and medieval worlds, prehistory through Gothic, are considered in a historical context. Major monuments illustrate the influence of culture, social, and religious organizations and the events of history.

Arth 101 carries LO 1 credit – Arts – as part of Mary Baldwin's common curriculum.

Learning outcomes for the course:

- To develop aesthetic awareness of visual art
- To promote analytical abilities through an introduction to the visual arts
- To be able to express an understanding of the arts and a critical sensitivity through the interpretation of diverse forms of art and through the resolution of artistic problems.

READING ASSIGNMENTS:

PART ONE

- Introduction
- Stone Age (Old, Middle, New) – Chapter 1
- Ancient Near East – Chapter 2
- Egypt – Chapter 3

PART TWO

- Aegean (Cycladic, Minoan, and Mycenaean) – Chapter 4
- Greek – Chapter 5

PART THREE

- Etruscan – Chapter 6
- Roman – Chapter 7
- Early Christian – Chapter 8

PART FOUR

- Early Medieval, (Migration Period) – Chapter 11
- Carolingian Period – Chapter 11
- Ottonian – Chapter 11
- Romanesque – Chapter 12

PART FIVE

- Early Gothic – Chapter 13
- High Gothic
- Late Gothic
- Non-French Gothic

Since this is an online course, all work will be posted to Blackboard by the due date. Please see the Course Schedule menu item to the left on Blackboard. No work will be accepted after the date due without a valid excuse. All late work will have points deducted. ET's (please note the requirements for an ET) must be requested by August 14, so plan ahead.

Please feel free to contact me as you need to. If you have short questions or concerns, email me, otherwise we will set up a time to talk via phone or Google video. My email is kmills@marybaldwin.edu **You must use your MBU email and use Blackboard. Blackboard will not be open for courses until the semester starts.**

THE ASSIGNMENTS: Instructions are posted on Blackboard explaining all assignments.

Assignments 1 – 4 will focus **on one work of art** you can see in person from a time period covered by this course. If seeing a work in person is not possible, you may select a work from the textbook reading for the course.

Assignment #1 (questions about art) is due at the beginning of the semester (see time schedule on Blackboard), outlining what work you have selected and answering the questions provided with the assignment. Make sure Assignment #1 is a narrative essay that answers all the questions.

Assignment #2 (The Annotated Bibliography) is a bibliography of sources you will use for your paper. Read this assignment link on Blackboard carefully before you complete it.

Assignments #3 and #4 (Formal and Stylistic Analysis): You are to write 2 essays on a work that you can see in person more than once, if possible. This work must be from the time period covered in the course, so that you are able to analyze it and discuss it based on your observations. The papers will be graded on content as well as writing. The essays are generally about two pages each. They must be typed (12 point font) with citations (footnotes or endnotes) and a bibliography. Also include a reproduction of the work, if possible. You must use Chicago Style for Bibliography and Endnotes. You will upload all assignments to Blackboard as a Word Doc so I may provide feedback. The link to submit the work is at the bottom of the assignment description.

Important to note: Assignments 1 – 4 are all focusing on **the same work of art** you will see in person, if possible. These assignments build on one another.

The Virginia Museum can be an excellent resource. If you do not live near Richmond, you should still be able to find something to write about. Check in your area for museums. Virginia is full of art. If visiting a museum causes a hardship, you may select a work from the reading in the textbook. This option must be approved by me first. Museums do not allow writing pens, so when you are in the Museum taking notes, please bring a pencil. Photos without a flash are generally allowed.

THE JOURNAL:

Your journal (assignment #5) is an ongoing, semester long project due at the end of the semester. The specifics for each entry of the journal is outlined on the Journal Entries Assignment sheet (#5) posted on Blackboard under the assignments menu item. The journal entries are individual essays based on the entry

prompt. Please post the Journal to Blackboard as one document including all entries at the end of the semester by the due date outlined in the course schedule

DISCUSSION BOARDS:

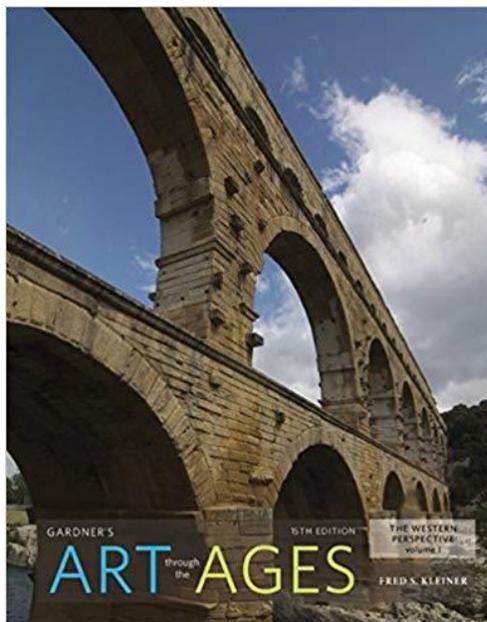
I will post weekly discussions on Blackboard that ask questions, present a work, etc to provide a social learning facet to the course. These discussions are required. The responses must be meaningful, reflective and substantial. Some will require more discussion than others.

You are required to participate in the Blackboard discussions throughout the semester. The Image Response Discussion Forum is a place for members of our learning community to share information you have learned about art within the guidelines of the prompts. The discussions are designed to provide you with an opportunity to move beyond the textbook and broaden your exposure and knowledge of the art you are reading about in the text. Some of the prompts will be about discussing works, others will be about using research tools, while others will be about applying knowledge you have gained.

The Discussions also provide a place for peer interaction in our learning community. Once you have posted your thread to the forum, you are expected to respond to at least 2 other threads posted by others. These responses should be in the form of peer review. I ask that you give your classmates feedback on their research, discussion, explorations, etc. This is not to say you are grading the thread, but this exercise provides an opportunity for you to have a dialogue with your peers. I do not enter into this dialogue, unless, I see the dialogue needs a boost, although I do read it and access your points for each Forum based on your original post and your responses.

TEXTBOOK:

Gardner's Art Through the Ages, The Western Perspective, by Kleiner, Mamiya, and Tansey. 15th edition/ VOLUME 1. Amazon and Barnes and Noble have the textbook. If you plan to use financial aid for your textbook, contact the Business Office at MBU to get a book voucher. This must be done before classes start. Please contact me if you have problems ordering the book.



EVALUATION / GRADING:

Assignments (including Assignments #1, #3, #4) are 30% total; final journal (assignment #5) is 30%; annotated bibliography is 10%, discussion board/image responses are 30%. A rubric is posted on Blackboard in the menu for your reference.

HONOR CODE:

You are on your honor in this course not to consult the book or your notes (except to select images) when completing the exam. You are also not to consult with another student about the exams. When writing your paper, you are expected to cite the thoughts, ideas, and statements of others when backing up your own statements. Use Chicago Style for citations in bibliography and endnotes. All work is reviewed by SafeAssign and will report any plagiarism to me.

GETTING STARTED:

Once you have reviewed the syllabus and registered for the course, order your textbook, and check out Blackboard (the site opens on the first day of class). If you have problems with ordering the textbook, contact me. Once you have the text, begin your reading. Check out the discussion forum. Follow the deadlines posted on the Course Schedule. Please do not send all the work to me at the end of the course, I will not accept it.

EXTENDED TIMES:

ET's are granted only **if I have been contacted August 10, and The first discussion up to #2 as well as, Assignments 1 and 2 are complete. ET requests must be requested before work is due. ET forms need to be filed with your advisor with online payment confirmation and my approval prior to the deadline on the MBU calendar, August 14.**

GRADING SYSTEM

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
Under 60	F