

Mary Baldwin University

**PSYC111L – INTRODUCTORY PSYCHOLOGY
AS A SOCIAL SCIENCE**

Online Tutorial
Summer 2020

Instructor: Patricia L. Murphy
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Required Texts: Myers, David (2016) Exploring Psychology - Tenth Edition
ISBN-13:978-1-4641-5437-9

Course Description: This course introduces students to topics in the field of psychology that focus primarily on our development and existence as social animals. We will cover child and adult development, the social aspects of gender and sexuality, thinking, language and intelligence, stress, health, and human flourishing, personality, social psychology, psychological disorders, and therapy.

Course Requirements:

- 1.) For each chapter, students will be required to respond to **Homework Questions (HWQ's)** relating to the material. Responses to the homework questions should be typewritten and no longer than two pages in length. As long as you submit your HWQ's on time and reasonably correct, you will receive full credit for these assignments. Worth 35% of final grade.
- 2.) **Short Papers** - There will be two short papers for this class. Both papers follow the same format; Students should find a popular press article about a topic that relates to an issue or issues we are covering in class. In a 2-3 page paper you will need to briefly review the article and then discuss how it relates to our class readings. It is important to apply theories and terminology from the class to your analysis and discussion of the article. The two papers must be on different topics. Each paper is worth 10% of your final grade.
- 3.) **Quizzes** - There will be a quiz posted for each chapter of the reading and one more as a review for the final exam, for a total of ten quizzes. Each quiz can be taken multiple times to improve your score. The quizzes are intended as a review and reading check, to be certain you are comprehending the material. Worth 10% of your final grade.
- 4.) **Exams** – There will be two exams for this class. The exams will be a combination of multiple choice, matching and short answer questions. The midterm is worth 15% of your final grade. The final exam is worth 20% of your final grade.

Course Schedule:

<u>Dates</u>	<u>Reading Assignment</u>	<u>Assignments Due</u>
Week 1 (5/25-5/29)	Thinking Critically with Psychological Science Developing Through the Life Span Modules 1 & 2, and 10-13	
Week 2 (6/1-6/5)	Gender and Sexuality Modules 14 and 15	HWQ's wk 1 Quizzes 1 & 2
Week 3 (6/8-6/12)	Thinking, Language, and Intelligence Modules 25-28	HWQ's wk 2 Quiz Three
Week 4 (6/15-6/19)	Stress, Health and Human Flourishing Modules 33 & 34	HWQ's wk 3 Quiz Four
Week 5 (6/22-6/26)	No New Reading Assigned	HWQ's wk 4 Quiz Five
Week 6 (6/29-7/3)	Social Psychology Modules 35-37	Exam One
Week 7 (7/6-7/10)	Personality Modules 38 & 39	HWQ's wk 6 Quiz Six Short Paper 1
Week 8 (7/13-7/17)	Psychological Disorders Modules 40-43	HWQ's wk 7 Quiz Seven
Week 9 (7/20-7/24)	Therapy Modules 44 & 45	HWQ's wk 8 Quiz Eight
Week 10 (7/27 -7/31)	No New Readings	HWQ's wk 9 Quiz Nine
Week 11 (8/3-8/7)	No New Readings	Short Paper 2 Quiz Ten

Final exam and any remaining work due by August 14th

Honor Code:

Students are expected to abide by the Mary Baldwin University honor code and conduct themselves accordingly. Any form of plagiarism, cheating, or dishonesty will be reported to the Dean.

Late Policy:

Without prior notification and a valid excuse, late assignments will be marked down half a letter grade for every week they are late. Keeping your instructor informed is critically important!

Extension Policy:

At the student's request, extensions may be granted to those who have not completed all the course work by the MBU declared deadline for the given semester. However, students must have completed at least half of the required work in a good faith effort and/or have extenuating circumstances in order to be approved for an ET.

E-mail Activation:

All MBU students are required to activate their MBU issued e-mail accounts. These accounts will be the primary source for communication from the instructor and are thus crucial for your success in this course.

Source Documentation and Group Work:

When students reference an outside source in their written work they will be required to state the author's name(s) and the year of publication. Reference pages are only required with the Research Paper.

With the exception of exams students are permitted to help one another on their written assignments. Each student must complete her or his assignment individually (e.g. you can't collaborate on a paper) but peer support and review is often helpful and strongly encouraged.