



EVALUATION OF PROFESSIONAL QUALITIES AND DISPOSITIONAL TRAITS (PODT)

**Directions:** *Mentor Teacher:* Please return the completed evaluation to the student at the conclusion of the practicum experience. Thank you for hosting our student!

**Student Due Date** is no later than the date outlined in your placement email. All students must upload the form and data using this [Google form](#) (not emailed) for the FPC. **Undergrad and ED 525/643/649** students - a copy of this form must be provided to your course instructor.

**Practicum Student:** \_\_\_\_\_ **Semester/Year:** \_\_\_\_\_

**Name of School:** \_\_\_\_\_ **Name of School Division:** \_\_\_\_\_

**Mentor Teacher:** \_\_\_\_\_ **Subject(s)/Grade(s):** \_\_\_\_\_

**Program:** Residential \_\_\_\_\_ MBU Online \_\_\_\_\_ PBTL \_\_\_\_\_ BA/MAT \_\_\_\_\_ MAT \_\_\_\_\_ MEd \_\_\_\_\_ MS \_\_\_\_\_

**Undergrad (Circle One):** ED 112 ED 312 ED 315 ED 324 ED 345 ASD 363 ED 371 ED 372 ED 373

**Graduate (Circle One):** ED 510 ED 511 ED 512 ED 513 ED 514 ED 525 ASD 643 ED 649 ED 691 ED 692 ED 693

**Please use the following scale to evaluate the MBU practicum student:**

4= yes, consistently                      3= yes, most of the time                      2= yes, but infrequently                      1= no, s/he does not

1	2	3	4	Dispositional Traits
				The individual demonstrates respect for the role that educators, family, and the community play in learning and growth (i.e.: collaboration with colleagues, outreach to family, outreach in the community, differentiated instruction based on learner needs) (CAEP 1.3, 3.3; InTASC 1)
				The individual displays persistence and encourages persistence in others. (CAEP 1.3, 3.3; InTASC 2)
				The individual demonstrates respect for differences in human diversity by planning differentiated instruction based on the unique characteristics of individual learners (i.e.: by utilizing relevant aspects of students' background, knowledge, experience, skills, and culture to plan instruction) (CAEP 1.3, 3.3; InTASC 2)
				The individual models respectful & professional communication skills (orally and in writing). (CAEP 1.3, 3.3; InTASC 3)
				The individual is a thoughtful and responsive listener. (CAEP 1.3, 3.3; InTASC 3)
				The individual demonstrates the ability to be a collaborative team member. (CAEP 1.3, 3.3; InTASC 7, 10)
				The individual demonstrates the ability to be flexible in changing circumstances. (CAEP 1.3, 3.3; InTASC 7)
				The individual takes responsibility by reflecting on his or her performance. (CAEP 1.3, 3.3; InTASC 9)
				The individual demonstrates the ability and enthusiasm to be a life-long learner. (CAEP 1.3, 3.3; InTASC 9, 10)
				The individual demonstrates integrity and honesty. (CAEP 1.3, 3.3; InTASC 9)
				The individual demonstrates a positive attitude toward learning and professional growth. (CAEP 1.3, 3.3; InTASC 9, 10)
				The individual demonstrates responsibility and initiative in his or her work. (CAEP 1.3, 3.3; InTASC 9)
				The individual is dependable and punctual.
				The individual demonstrates stability and equilibrium likely to be conducive to success in the education profession. (CAEP 1.3, 3.3; InTASC 9)

**Additional Comments:** \_\_\_\_\_

\_\_\_\_\_  
Mentor Teacher's Signature

\_\_\_\_\_  
Date

Students who receive a 1 or 2 in more than one area may be reviewed to determine any conditions for continuation in the program. This review may include a file review, discussion with the academic advisor, discussion with host teachers, discussion with faculty, etc. Depending on the severity of the concerns, number of the concerns, and patterns of concerns, students scoring 1's and 2's risk one or more of the following: warnings, required meeting with advisor, probation, suspension, or dismissal from the teacher education program. As an accredited teacher education program, we are obligated to ensure that all teacher education candidates exhibit the professional qualities expected of novice educators. If students do not exhibit these qualities, and do not rectify them, we are ethically bound to suspend to remove them from the licensure programs.