

Mary Baldwin College
PSYC 211WA – ADOLESCENT PSYCHOLOGY
Independent Tutorial
Fall 2021

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Required Text:

Santrock, John W. (2014). *Adolescence*. 17th Edition. McGraw-Hill Educ.
ISBN-13: 978-1260058789
ISBN-10: 1260058786

Course Description:

This course is designed to provide you with an in-depth knowledge of the essential theories and research on adolescent development. Cognitive, physical, social, moral, and emotional development will be considered. Biological and environmental factors will be examined simultaneously to provide students with a well-rounded understanding of the course of adolescent development. Written assignments are designed to advance critical thinking skills in relation to theory construction and research design.

Course Requirements:

1. Students taking this class should **Contact** me (by e-mail) during the first week of the semester. The first contact will serve as an introduction to the course and the requirements.
2. Every week students will be required to respond to **Discussion Questions** relating to that week's reading material. Discussion questions will be posted at the beginning of the semester. Responses to the discussion questions should be typewritten and no longer than two pages in length. Submissions should occur at least every two weeks so you do not fall behind. Worth a total of **40%** of the final grade (each set of questions is worth a total of 10 points to = a total of 100 points by the end of the semester).
3. **Research Paper** – Students will be required to write a formal APA style research paper on a **pre-approved** topic area within adolescent psychology. The term paper is worth **20%** of the final grade and should consist of:

- a. A general introduction describing the topic and why it is an important area of study within adolescent psychology (i.e., how the information can help parents, teachers, and society as a whole build a better adult).
- b. A review of the relevant literature related to the topic, with your evaluation and comments.
- c. A lengthy conclusion in which you integrate the literature, provide suggestions for future research, and state your opinions as to why it is an important topic for continued scrutiny.
- d. At least 5 references (scholarly articles or books) other than class text.
- e. Papers should be in APA format and roughly 6 pages in length.

Papers that are turned in at least 2 weeks before the due date will be returned within a week with comments as to how to make improvements. Students with writing difficulties are strongly encouraged to utilize this editorial resource.

4. **Exams** – There will be 2 exams during the course of the semester. All exams will be open book and will consist of multiple-choice, short-answer, and essay questions. Both the midterm and final are worth **20%** each of the final grade.

Honor Code:

Students are expected to abide by the Mary Baldwin University honor code and conduct themselves accordingly. Any form of plagiarism, cheating, or dishonesty will be reported to the Dean.

Late Policy:

Without prior notification and a valid excuse, late assignments are subject to being marked down a letter grade for every week they are late. Keeping your instructor informed is critically important!!

Extension Policy:

At the student's request, extensions may be granted to those who have not completed all the coursework by the MBU declared deadline for the given semester. However, students must have completed at least half of the required work in a good faith effort and/or have extenuating circumstances in order to be approved for an ET.

E-mail Activation:

All MBU students are required to activate their MBU issued e-mail accounts. These accounts will be the primary source for communication from the instructor and are thus crucial for your success in this course.

Source Documentation and Group Work:

When students reference an outside source in their written work they will be required to state the author's name(s) and year of publication. Reference pages are only required with the Research paper.

With the exception of exams, students are permitted to help one another on their written assignments. Each student must complete his or her assignments individually (e.g., you cannot collaborate on a paper) but peer support and review is often helpful and strongly encouraged.

Accessibility Information

Accessibility Services: Any student with documented accessibility needs who feels they may need academic accommodations while taking this course, should first contact Dr. Carey Usher, Associate Provost (cusher@marybaldwin.edu, 540-887-7064) or Accessibility@marybaldwin.edu.

The Academic Resource Center: The ARC is your one-stop-shop for writing, math, and all other subject and studentship tutoring. Residential students can meet with tutors virtually or face-to-face in the Center for Student Success, on the first floor of Grafton Library. Online and remote students can work virtually with tutors on papers, assignments, and test-taking strategies. Appointments are scheduled through TutorTrac (tutortrac.marybaldwin.edu). For more information, contact Dr. Carey Usher, Associate Provost (cusher@marybaldwin.edu, 540-887-7064) or ARC@marybaldwin.edu.

Course Schedule:

<u>Dates</u>	<u>Reading Assignment</u>	<u>Written Assignments Due</u>
Week 1 (ends 9/3)	Chap. 1 - Introduction	
Week 2 (ends 9/10)	Chap. 2 – Puberty, Health, & Biological Foundations	Discussion Questions for Chapters 1 & 2
Week 3 (ends 9/17)	Chap. 3 – The Brain & Cognitive Development	
Week 4 (ends 9/24)	Chap. 4 – The Self, Identity, Emotion & Personality	DQs chaps. 3 & 4
Week 5 (ends 10/1)	Chap. 5 – Gender Chap. 6 - Sexuality	DQs chaps. 5 & 6
Week 6 (ends 10/8)	MIDTERM	

**** FALL BREAK****

Course Schedule:

<u>Dates</u>	<u>Reading Assignment</u>	<u>Written Assignments Due</u>
Week 7 (ends 10/22)	Chap 7. – Moral Development, Values & Religion	
Week 8 (ends 10/29)	Chap. 8 – Families	DQs chaps. 7 & 8
Week 9 (ends 11/5)	Chap. 9 – Peer, Romantic Relationships, Lifestyles	
Week 10 (ends 11/12)	Chap. 10 – Schools	DQs chaps. 9 & 10
Week 11 (ends 11/19)	Chap. 11 – Achievement, Work, & Careers Chap. 12 – Culture	DQs chapters 11 & 12
THANKSGIVING BREAK		
Week 12 (ends 12/3)	Chap. 13 – Problems in Adolescence & Emerging Adulthood RESEARCH PAPER DUE	DQ chap. 13
Week 13 (ends 12/10)	FINAL EXAM DUE	

December 10 – FINAL DUE DATE for ALL WORK or to request an ET.