

Mary Baldwin University
PSYC 302WA – PSYCHOLOGICAL TESTING
Online Course
Spring 2022

Instructor: Donyetta C. Bryson, Ed.D.
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Required Text: Gregory, Robert. (2011). *Psychological Testing: History, Principles, & Applications*. 6th Edition. ISBN-13: 978-0205782147

Course Description:

This course is designed to provide you with an in-depth knowledge of the essential theories and research on psychological testing

Course Requirements:

1. **Discussion Questions** – every week students will be required to respond to discussion questions for the chapter of readings. Discussion questions will be provided at the beginning of the semester. Responses to the discussion questions should be typewritten and no longer than two pages in length. Worth **40%** of the final grade. The first set of questions are due on **1/14**.
2. **Midterm** - The midterm exam will be open book and will consist of multiple-choice, short-answer, and essay questions. Worth **20%** of the final grade.
3. **Final Exam** - The final exam will be open book and will consist of multiple-choice, short answer, and essay questions. Worth **20%** of the final grade.
4. **“Psychological Testing Dilemma” Paper** – This assignment provides an opportunity to integrate information presented throughout the semester. Students will be required to write a paper on a dilemma as it pertains to “testing.” Worth **20%** of the final grade. Please adhere to the following requirements:
 - a. The dilemma discussed can be related to a ***current concern*** (e.g., high stakes testing within public schools and its relationship to accreditation) **OR a *concern from the past*** (e.g., The Larry P. vs. Riles decision).
 - b. You must **identify and discuss the pros/benefits of the usage of this testing** based on research AND what you have learned over this course as well as **identify and discuss the cons of the usage of this testing** based on research AND what you have learned during the course. Also, discuss what changes, if any, you would make.

- c. You must utilize at least **3** resources (one of which can be your textbook).
- d. Your paper should be approximately 4-6 pages in length (double-spaced) and follow APA formatting.
- e. **YOUR PAPER TOPIC MUST BE APPROVED BY THE PROFESSOR BEFORE YOU BEGIN.**

Grading:

If you find you are having difficulty with this course, please let me know as soon as possible.

Honor Code:

Students are expected to abide by the Mary Baldwin University honor code and conduct themselves accordingly. Any form of plagiarism, cheating, or dishonesty will be reported to the Dean.

Late Policy:

Without prior notification and a valid excuse, late assignments are subject to being marked down a letter grade for every week they are late. Keeping your instructor informed is critically important!!

Extension Policy:

At the student's request, extensions may be granted to those who have not completed all the coursework by the MBU declared deadline for the given semester. However, students must have completed at least half of the required work in a good faith effort and/or have extenuating circumstances in order to be approved for an ET.

E-mail Activation:

All MBU students are required to activate their MBU issued e-mail accounts. These accounts will be the primary source for communication from the instructor and are thus crucial for your success in this course.

Source Documentation and Group Work:

When students reference an outside source in their written work they will be required to state the author's name(s) and year of publication. Reference pages are only required with the Research paper.

With the exception of exams, students are permitted to help one another on their written assignments. Each student must complete his or her assignments individually (e.g., you cannot collaborate on a paper) but peer support and review is often helpful and strongly encouraged.

Accessibility Information

Accessibility Services: Any student with documented accessibility needs who feels they may need academic accommodations while taking this course, should first contact Dr.

Carey Usher, Associate Provost (cusher@marybaldwin.edu, 540-887-7064) or Accessibility@marybaldwin.edu.

The Academic Resource Center: The ARC is your one-stop-shop for writing, math, and all other subject and studentship tutoring. Residential students can meet with tutors virtually or face-to-face in the Center for Student Success, on the first floor of Grafton Library. Online and remote students can work virtually with tutors on papers, assignments, and test-taking strategies. Appointments are scheduled through TutorTrac (tutortrac.marybaldwin.edu). For more information, contact Dr. Carey Usher, Associate Provost (cusher@marybaldwin.edu, 540-887-7064) or ARC@marybaldwin.edu.

Course Schedule:

<u>Dates</u>	<u>Reading Assignment</u>	<u>Assignments Due</u>
Week 1 (ends 1/7)	Chap. 1 – Getting Started	
Week 2 (ends 1/14)	Chap. 2 – History of Testing	Discussion Questions for chapters 1 & 2
Week 3 (ends 1/21)	Chap. 3 – Reliability	DQ Chap. 3
Week 4 (ends 1/28)	Chap. 4 – Validity	DQ Chap. 4
Week 5 (ends 2/4)	Chap. 5 – Intelligence Tests	DQ Chap. 5
Week 6 (ends 2/11)	MIDTERM	
Week 7 (ends 2/18)	Chap. 6 – Group Tests & Controversies	DQ Chap. 6
Week 8 (ends 2/25)	Chap. 7 – Special Populations	DQ Chap. 7
Week 9 (ends 3/4)	Chap. 8 – Personality Testing Chap. 9 – Assessment of Normality (pgs. 373-377 ONLY)	DQ Chap. 8

*****SPRING BREAK*****

Week 10
(ends 3/18)

Chap. 10 – Common Neuropsychological Tests/
Batteries/Tools
(pgs. 439-458; 463-464 ONLY)

DQ Chap. 10

Week 11
(ends 3/25)

Chap. 11 – Industrial, Occupational, & Forensic
Assessment

DQ Chap. 11

Week 12
(ends 4/1)

Chap. 12 – Legal Issues & Future of Testing

DQ Chap. 12

Week 13
(ends 4/8)

FINAL EXAM

Week 14
(ends 4/15)

PSYCHOLOGICAL TESTING DILEMA PAPER

April 18 – FINAL DUE DATE for ALL WORK or to REQUEST an INCOMPLETE