

**Mary Baldwin University**  
**Psychology 231- Psychology of Personality**  
**Online Course Fall 2021**

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**Text:** Course Text (Required):  
Friedman, H.S., & Schustack, M.W. (2016). Personality (6<sup>th</sup> ed.). New York: Pearson.  
ISBN: 978-0205997930

**Course objectives:** Upon successful completion of this course, students will be able to:

1. Describe the theoretical bases and research methods used to study personality.
2. Describe the psychoanalytic and neoanalytic perspectives on personality and discuss the strength and limitations of these theories.
3. Explain the biological approach to understanding personality and provide examples of research studies that illustrate this approach.
4. Discuss how behavioral principles can be applied to personality.
5. Describe the cognitive and social-cognitive perspectives on personality as well as the empirical foundations of these theories.
6. Explain the trait approach to understanding personality and describe the five factor model.
7. Summarize the humanistic perspective on personality and discuss the strengths and limitations of this approach.
8. Describe the interactionist perspective on personality.
9. Summarize the role differences in gender, stress adjustment, health, culture, religion, ethnicity, and love and hate play in personality.

**Course Requirements:**

- 1.) Every week students will be required to respond to a **Discussion Board Question (DBQ)** relating to that week's material. You will make your initial post by Friday of each week and post a response to a classmate post by the end of the day Sunday. These assignments will be worth 25% of your grade.
- 2.) **Quizzes.** Most weeks there will be a short on-line quiz covering the assigned chapters for that particular week. You must take the quiz by the end of the day Sunday. Quizzes will be worth 25% of your grade.
- 3.) **Exams** – There will be a midterm and final exam. Exams may be a combination of multiple choice, short answer and essay questions. The midterm exam will be worth 25% of your final grade and the final will be worth 25% of your grade.

**Course Schedule:**

<b><u>Dates</u></b>	<b><u>Reading Assignment</u></b>	<b><u>Assignments Due</u></b>
Week 1 8/30	Chapter 1 – What is Personality	DBQ- Discussion Board
Week 2 9/6	Chapter 2 – Personality Assessment	DBQ Quiz
Week 3 9/13	Chapter 3 - Psychoanalytic	DBQ Quiz
Week 4 9/20	Chapter 4 – Neo-Analytic	DBQ Quiz
Week 5 9/27	Chapter 5 – Biological Aspects	DBQ Quiz
Week 6 10/5	Chapter 6 - Behaviorists	DBQ Quiz
Week 7 10/11-14	Chapter 7 – Cognitive & Social	DBQ Quiz
Week 8 10/19	Chapter 8 – Trait and Skill	DBQ Midterm Exam Chapters 1-7
Week 9 10/25	Chapter 9 – Humanistic	DBQ Quiz
Week 10 11/1	Chapter 10 – Person-Situation	DBQ Quiz
Week 11 11/8	Chapter 11 – Male/Female	DBQ Quiz
Week 12 11/15	Chapter 12 – Stress/Adjustment	DBQ Quiz
Thanksgiving Break 11/23 – 11/28		

Week 13      Chapter 13 – Culture/Religion  
11/29        Chapter 14 – Love and Hate

DBQ

Week 14  
12/6 – 12/10   Chapter 15 – Conclusion and Outlook  
                          Final Exam

Honor Code:

Students are expected to abide by the Mary Baldwin University honor code and conduct themselves accordingly. Any form of plagiarism, cheating, or dishonesty will be reported to the Dean.

Late Policy:

Without prior notification and a valid excuse, late assignments will be marked down half a letter grade for every week they are late. Keeping your instructor informed is critically important!

Extension Policy:

At the student's request, extensions may be granted to those who have not completed all the course work by the MBU declared deadline for the given semester. However, students must have completed at least half of the required work in a good faith effort and/or have extenuating circumstances in order to be approved for an ET.

E-mail Activation:

All MBU students are required to activate their MBU issued e-mail accounts. These accounts will be the primary source for communication from the instructor and are thus crucial for your success in this course.

Source Documentation and Group Work:

When students reference an outside source in their written work they will be required to state the author's name(s) and the year of publication. Reference pages are only required with the Research Paper.

With the exception of exams students are permitted to help one another on their written assignments. Each student must complete her or his assignment individually (e.g. you can't collaborate on a paper) but peer support and review is often helpful and strongly encouraged.