

**Mary Baldwin University**  
**PSYC 360L – HISTORY AND SYSTEMS**  
Online Tutorial  
Fall 2020

**Instructor:** Patricia L. Murphy  
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**Text:** Shultz and Shultz, (2016). *A History of Modern Psychology*, eleventh edition (tenth edition is also ok). ISBN: 978-1-305-63004-8

- Additional readings indicated in the schedule will be made available from the class website.

**Course Description:** This course will provide students with a historical perspective on the science of psychology. Pivotal events, important persons, major schools of thought and trends that have influenced contemporary psychology will be examined. Particular emphasis will be placed on the contributions women have made, both theoretically and practically. Exploring the efforts of this historically overlooked population will serve to illuminate the contextual nature of all knowledge. Students should come away from this course with a broader understanding of the content and controversies—both historical and contemporary—that have shaped the field of psychology, as well as a heightened appreciation for current challenges in the field.

**Course Requirements:**

- 1.) Every week students will be required to respond to **Homework Questions (HQ's)** relating to that week's material. Responses to the homework questions should be typewritten and no longer than two pages in length. Submissions should occur weekly. Worth 25% of final grade.
- 2.) **Discussion Board Forums** – Every week students will be asked to respond to a discussion board forum. The forums will be on Canvas. You should respond to the original forum and then comment on at least one or your class mates postings. Worth 5% of your grade.
- 3.) **Exams** - There will be two tests and a final exam in this class. Tests and exams will be taken on time and under conditions consistent with the Mary Baldwin College Honor Code. The first exam is worth 15% of your final grade. The second exam is worth 15% and the final exam is worth 20% of your final grade.
- 4.) **Term Paper** – You have two choices for your term paper: (1) discussing a classic study in the history of psychology or (2) writing about a pivotal person in the history of psychology. If you choose the first option you must focus your paper on a classic study and/or a major theory in psychology. You should discuss and examine the long-term impact that the study or theory had on psychology today—

or society in general. If you choose the second option you must write about a pivotal individual in the history of psychology. The paper should include background information on the individual as well as a discussion of their contribution to the science of psychology. In order to do this original articles written by the selected individual are a must. Students must obtain instructor approval for their choice of subject; approval will depend upon the student's ability to relate the topic to an historical issue in psychology. Critical analysis is a requirement! Papers should be written using APA format, approximately 5-6 pages, and they should include proper citations for all information that is not common knowledge. You should use at least 5 sources other than your text. Sources should be scholarly journal articles, NOT websites or popular press articles. PsychNet is the best online database for article searching in psychology. If you need help using this database let me know and I can give you some pointers. Paper is worth 20% of your final grade.

**Course Schedule:**

(reading assignments refer to the Shultz and Shultz book unless otherwise indicated)

<u>Dates</u>	<u>Reading Assignment</u>	<u>Assignments Due</u>
<b>Week 1</b> (8/24-8/28)	Chapter 1- The study of the history of psychology <u>Furumoto article</u> – Placing women in the history of Psychology	
<b>Week 2</b> (8/31-9/4)	Chapter 2 – Philosophical influences on psychology	<b>HQ's week 1</b>
<b>Week 3</b> (9/7-9/11)	Chapter 3 – Physiological influences on psychology	<b>HQ's week 2</b>
<b>Week 4</b> (9/14-9/18)	Chapter 4 – The new psychology	<b>HQ's week 3</b>
<b>Week 5</b> (9/21-9/25)	Chapter 5 – Structuralism	<b>HQ's week 4</b>
<b>Week 6</b> (9/28-10/2)	Chapter 6 – Functionalism: Antecedent influences <u>Shields article</u> – Functionalism, Darwinism and the Psychology of women	<b>HQ's week 5</b> <b>Exam 1</b>
<b>Week 7</b> (10/5-10/9)	Chapter 7 - Functionalism: Development and founding	<b>HQ's week 6</b>

<b>Week 8</b> (10/12-10/16)	Chapters 9 & 10 – Behaviorism: Antecedent influences and the beginnings	<b>HQ's week 7</b>
<b>Week 9</b> (10/19-10/23)	Chapter 11 – Behaviorism: After the founding	<b>HQ's week 8</b>
<b>Week 11</b> (10/26-10/30)	Chapters 12 - Gestalt Psychology	<b>HQ's week 10</b> <b>Exam 2</b>
<b>Week 12</b> (11/2-11/6)	Chapters 13 & 14 – Psychoanalysis: The beginnings and after the founding	<b>HQ's week 11</b>
<b>Week 13</b> (11/9-11/13)	Chapter 8 – Applied psychology: the legacy of of functionalism	<b>HQ's week 12</b>
<b>Week 14</b> (11/16-11/20)	Chapter 15 – Contemporary developments in psychology	<b>HQ's week 13</b> <b>Paper</b>
<b>Week 14</b> (11/23-11/26)	<b>Thanksgiving Break</b>	
<b>Week 15</b> (11/30-12/4)	<b>Final Exam Week</b>	

**Final exam and any remaining work due by December 4<sup>th</sup>**

- There are no HQ's due for chapter 15, however, you are responsible for the material as it will be on the final

**Honor Code:**

Students are expected to abide by the Mary Baldwin University honor code and conduct themselves accordingly. Any form of plagiarism, cheating, or dishonesty will be reported to the Dean.

**Late Policy:**

Without prior notification and a valid excuse, late assignments will be marked down half a letter grade for every week they are late. Keeping your instructor informed is critically important! Because the material in this class builds upon itself, handing in assignments late or missing assignments altogether will severely impair your ability to successfully master the material. Assignments that are more than two weeks late will not be accepted unless the student contacts me by the original due date and has extenuating circumstances.

**Extension Policy:**

At the student's request, extensions may be granted to those who have not completed all the course work by the MBU declared deadline for the given semester. However, students must have completed at least half of the required work in a good faith effort and/or have extenuating circumstances in order to be approved for an ET.

**E-mail Activation:**

All MBU students are required to activate their MBU issued e-mail accounts. These accounts will be the primary source for communication from the instructor and are thus crucial for your success in this course.

**Source Documentation and Group Work:**

When students reference an outside source in their written work they will be required to state the author's name(s) and the year of publication. Reference pages are only required with the Term Paper.

With the exception of exams students are permitted to help one another on their written assignments. Each student must complete her or his assignment individually (e.g. you can't collaborate on a paper) but peer support and review is often helpful and strongly encouraged.