

Mary Baldwin University
Social Work Program
SOWK 375 RO: Social Work Practice III
Fall 2021

Instructor: Dianna B. Parrish LPN/LCSW

Office: Higher Educational Center Phone: (540) 767-6173

Classes: Time: 11:15 AM to 2:00 PM

Email: dparrish@marybaldwin.edu

Room: 816 E

Class Dates: September 11, October 16, November 6, & December 4th

Prerequisite: SOWK 355 and SOWK 365/or with permission of SOWK Instructor

FINAL EXAM PAPER DUE NOVEMBER 30TH @ 11:59 PM

COURSE DESCRIPTION

This course is designed to assist students in developing the knowledge base necessary for an understanding of the contemporary American community, its structure, politics, factors contributing to its growth and/or decline, and the roles and functions of various human service agencies and/or organizations within the community. The course will also focus on how people can empower themselves for the purpose of improving the overall quality of life in communities. The plight of oppressed population and/or special populations within communities will be emphasized.

Course Competencies and Practice Behaviors

Competency I: Demonstrate Ethical and Professional Behaviors

- a: Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, Ethical conduct of research, and additional codes of ethics as appropriate to context.
- b: Use reflection and self-regulation to manage personal values and maintain professionalism in practice.
- c: Demonstrate professional demeanor in behavior, appearance, oral, written, and electronic communication.
- d. Use Technology ethically and appropriately to facilitate practice outcomes.
- e: Use supervision and consultation to guide professional judgment & behavior.

Competency 2:Engage Diversity and Difference in Practice Behaviors:

- a: Apply and communicate understanding of the importance of diversity & difference in shaping life experiences in practice at the micro, mezzo,& macro levels.
- b. Present themselves as learners and engage clients and constituencies as experts of their own experiences.
- c. Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice. Behaviors:

- A: Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.
- b. Engage in practices that advance social, economic, and environmental justice.

Competency 4: Engage in Practice-informed Research and Research-informed Practice. Behaviors:

- a. Use practice experience and theory to inform scientific inquiry and research.
- b. Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings.
- c. Use and translate research evidence to inform and improve practice, policy, and service delivery.

Competency 5: Engage in Policy Practice. Behaviors:

- a. Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.
- b. Assess how social welfare and economic policies impact the delivery of and access to social services.
- c. Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities. Behaviors:

- a. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.
- b. Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities. Behaviors:

- a. Collect and organize data, and apply critical thinking to interpret information from clients and constituencies.
- b. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies.
- c. Develop mutually agreed-on interventions to achieve practice goals and enhance capacities of clients and constituencies.
- d. Select appropriate intervention strategies based on the assessment, research knowledge and values and preferences of clients and constituencies.

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities. Behaviors:

- a. Critically choose and implement interventions to achieve practice goals and enhance capacities of clients, and constituencies.
- b. Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes.
- c. Negotiate, mediate, and advocate with and on behalf of diverse clients and

constituencies.

- d. Facilitate effective transitions and endings that advance mutually agreed-on goals.

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities. Behaviors:

- a. Select and use appropriate methods for evaluation of outcomes.
- b. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes.
- c. Critically analyze, monitor, and evaluate intervention and program processes and outcomes.
- d. Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.

****COURSE OFFERING /ASSIGNMENTS-This syllabus is subject to change.**

Chapter quizzes completed on assigned chapters.

ASSIGNMENT #1 UNDERSTANDING ORGANANIZATIONS & ASSESSING HUMAN SERVICES

Mid-term-Paper written based upon a topic of Community Interest. Topics listed upon Course Offering and handout with bullet points on Canvas.

FINAL EXAM ASSIGNMENT- Community/ Organizational Analysis with Interventions.

Class meets four times in Roanoke Higher Education Center

REQUIRED TEXT

Macro Social Work Practice: Working for Change in a Multicultural Society, Reisch Michael, Cognella Academic Publishing, 2019, ISBN: 978-1-5165-0757-3.

GRADING AND ASSIGNMENTS

The final grade for the course will be determined by the following**

CHAPTER TESTS (10) Total 100 points

MID-TERM EXAM PAPER 150 points

1st ASSIGNMENT 100 points

FINAL EXAM ASSIGNMENT 100 points

CLASS PARTICIPATION 50 points

******* (Absences are not counted in participation points & only a**

doctor's excuse will allow the only exception to have points added).

5 points will be deducted when the professor is not notified before class absence or lateness

GRADING SCALES-500 points total

Percentage	Course Grade	Minimum Points Needed
93-100	A	465-500
90-92	A-	450-464
87-89	B+	435-449
83-86	B	415-434
80-82	B-	400-414
77-79	C+	385-399
73-76	C	365-384
70-72	C-	350-364
67-69	D+	335-349
63-66	D	315-334
60-62	D-	300-314
0-59	F	Under 300 points

Grades will be computed as follows according to Mary Baldwin University's policy as stated in Catalog:

A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	59 & below

Participation points based upon attendance and notification of lateness or absences.

Attendance

Your attendance in class is required and necessary for us all to share our learning experiences together and participate in class. **If you are going to be late or absent, contact Professor Parrish at 540-767-6173 if you are notifying on the day of absence or tardiness. If you know beforehand, you can email or leave a message.**

Participation:

Please come to class ready to participate, listen and learn. **For every class that you attend and participate in the class, you will get 12.5 points. (see above qualifiers for pts).**

Throughout the semester, I encourage you to revisit your learning goals and educational needs. It is your responsibility to seek the necessary support and supervision to increase your learning curve.

Note: Use of cell phones in any capacity will not be tolerated during the class. Your cell phone must be put on silent and used only on breaks.

Learning Styles:

I am cognizant of varying learning styles and abilities and will do my best to accommodate this in class. However, if you have a documented learning disability and need additional accommodations in learning, please let me know at the beginning of the semester so that I can best meet your needs and you must contact Disability Services/Carey Usher.

Special accommodations, as suggested by MBU Disability Services, are not retroactive.

Please note that timely participation in the class and completion of the assignments will allow for the most optimal learning experience. Therefore, it is my expectation that assignments, reading and written work will be completed by their due dates. If assignments are late, your grade will be lowered by one letter grade per day for each late day and assignments submitted more than five days after their due date will not be accepted unless you contacted professor and got permission. You are strongly encouraged to communicate with me in advance of a due date if you are having difficulty completing an assignment.

No extensions are permitted for quizzes, tests, exams unless approved before due dates.

Resources:

Computer Helpdesk: help@marybaldwin.edu; 540-887-7075

The Academic Resource Center: Go to this link and apply for tutoring or assistance.

<https://marybaldwin.edu/academic-resource-center/>

Writing Center/Tutoring available here: <https://go.marybaldwin.edu/learning-skills/>

Note: **Regarding APA-style Format, you are encouraged to utilize the online resources through Grafton Library, and/or the following additional resources: Resources such as APA located in Canvas Course.**

HONOR CODE:

Mary Baldwin students pledge to uphold the Honor Code. Faculty, Staff, and students who witness or hear about any violations are expected to report them to the college.

Proper citation of others' works is not only required; failure to do so is considered theft and grounds for an Honor Code violation. In most instances, the first incidence of such failure to properly cite and/or use a reference list will require that the assignment be revised making corrections as necessary. Failure to redo the assignment will result in "0" points for the assignment. An additional incident will result in a referral for investigation of an Honor Code violation.

All assignments are due on the assigned day indicated on the syllabus. If assignments are late, by one day, there will be a drop by one letter grade for each day late unless student has gotten prior permission based on a valid reason for being late from professor. Please maintain contact with professor if there are any problems that would interfere with assignments and class work.

ET POLICY: I do not like to grant ET's, but I will do so if the student has completed at least half of the work required or has a valid medical or personal explanation when requesting one.

FALL 2021-COURSE DATES-SOWK 375-RO

August 30, 2021- Classes begin

September 4, 2021- Read Chapter 1 and take open book Quiz 1.

September 11, 2021- *First Class-Getting Acquainted.*

September 12, 2021-Read Chapter 3 and take open book Quiz 3.

September 19, 2021-Read Chapter 4 and take open book Quiz 4.

September 26, 2021-Read Chapter 5 and take open book Quiz 5.

October 3, 2021 -Read Chapter 6 and take open book Quiz 6.

October 10 2021 Read Chapter 7 and take open book Quiz 7.

October 16, 2021- *Second Class*

October 17, 2021-MID-TERM EXAM CHOOSE ONE: FOLLOW OUTLINE ON CANVAS

1-**Black lives matter.**

2-**COVID-19: Impact on Human Services**

3-**Unemployment-2020-21**

4-**The Pandemic, what issues developed from this virus**

5-**Stimulus Checks: help or hurt?**

5-**Any issue that is important to the community** or important to you as a pending social worker. **-Contact professor by email and give issue that you want to write about and relevance to Macro practices.**

OCTOBER 24, 2021- Read Chapter 8 and take open book Quiz 8

OCTOBER 30, 2021- ASSIGNMENT1: APA- FOLLOW OUTLINE ON HANDOUT

Assignment #1: Understanding Organizations & Assessing Human Services

NOVEMBER 06, 2021- *THIRD CLASS*

NOVEMBER 07, 2021- Read Chapter 9 and take open book Quiz 9

NOVEMBER14, 2021- Read Chapter 10 and take open book Quiz 10

NOVEMBER 21, 2021- Read Chapter 11 and take open book Quiz 11

DECEMBER 04, 2021- *FOURTH CLASS*

DECEMBER 06, 2021 -FINAL EXAM ASSIGNEMENT- Community/ Organizational Analysis with Interventions.