

School of Education – Levels/Stages of Teacher Education Program Progression

Includes MEd Elementary PK-6 and Special Education General Curriculum K-12

LEVEL ONE - Admission/Pre-Candidate

Requirements for admission:

The undergraduate Teacher Education Program (TEP), Post-Baccalaureate Program (PBTL), Master of Arts in Teaching (including BA/MAT) and Master of Education in Elementary or Special Ed admission requirements:

- Graduate/PBTL – a bachelor’s degree
- GPA
 - UG TEP/PBTL - 2.5 most recent transcript
 - MAT/MEd & BA/MAT - 3.0 most recent transcript
- Application:
 - MyMBU for undergraduate TEP and BA/MAT
 - University Admissions for PBTL, MAT, MEd
- Correct, fluent written and spoken English. Non-native English speakers must submit a TOEFL score of 600 or above on the paper-based test or 75 on the computer-based test with a minimum score of 18 in each section. Alternately an overall score on the IELTS of 7.0 or above may be accepted in lieu of the TOEFL

LEVEL TWO - Admitted Candidate

Requirements for admission:

Students are checked for Level 2 “Admitted Candidate.” Students seeking primary Instructional Strategies must have:

- GPA 3.0 (in courses so far)
- ED 112 or PLP
- Resolved conditions related to Level 1

Admitted Candidate Admission

Students who have met above requirements are admitted to Level 2 and eligible for Methods/Instructional Strategies (ED 312, 315, 345, 607, 608, 624, 649).

LEVEL THREE - Selected Candidate

Requirements for admission:

Students are checked for Level 3 “Selected Candidate,” meaning eligibility for seminar and student teaching. Students must have:

- GPA 3.0 (in courses so far)
- Completed all pre-requisite courses (courses in progress are acceptable)
- Successfully completed Methods/Inst Strategies (B- or better)
- Received an acceptable score on the dispositional evaluation from Methods/Inst Strat
- Completed
 - Child Abuse Recognition / Reporting Training
 - Cultural Competency Module (eff. 7/23)^
 - Dyslexia Awareness Training
 - Professional Ethics Module
 - Special Education Module requirements*
- Passed VCLA Reading and Writing
- Attempted and scores received (pass not required for Level 3)
 - Praxis II (if applicable)
 - RVE (if applicable)
- Completed Academic Competencies, one Verbal and one Quantitative from the choices:
 - ACT, SAT, or GRE scores Reading, Math and Writing in the top 50th percentile in each component
 - VCLA Reading and Writing
 - Praxis Core Reading, Math and Writing. Must meet CAEP minimum score
 - College Algebra or higher (grade C or better)

Selected Candidate Admission

Students who have met above requirements are admitted to Level 3 and eligible to progress to seminar and student teaching.

LEVEL FOUR - Completer

Requirements for admission:

Students are checked to proceed toward licensure application and employment. Students must have:

- Successfully completed seminar and student teaching
- Successfully completed the Student Impact Project
- Received an acceptable score from the University Supervisor on the dispositional evaluation
- Passed Praxis II, if applicable
- Passed RVE, if applicable
- Completed First Aid/CPR/AED training
- Completed Regulations Governing the Use of Restraint and Seclusion in Elementary and Secondary Schools in Virginia
- Completed Civic Education Module, if applicable
- Submitted licensure application, transcripts, and certified check (or money order) to the Licensure Coordinator for processing

Completer Admission

Students have met the requirements above and their licensure application has been submitted to the Virginia Department of Education for processing. A “Completer” is a licensed student/alumni who is employed in the field.

This progression demonstrates alignment with accreditation requirements of the Council for the Accreditation of Educator Preparation (CAEP).

*The Special Ed Module requirements will be met in ED 112 and 510 beginning Fall 2022, or by completing a MBU mini course.

^Cultural Competency Module requirements will be met/available in ED 342 or 646 beginning Fall 2023, or by completing a VDOE training module.