

Mary Baldwin University
Social Work Program
SOWK 375 RO: Social Work Practice III
Fall 2020

Instructor: Dianna B. Parrish LPN/LCSW

Office: Higher Educational Center Phone: (540) 767-6173

Classes: Time: 8:00 AM – 10:45 AM

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Room: 816 E

Class Dates: September 5, October 10, October 31, Nov 21,

Prerequisite: SOWK 355 and SOWK 365/or with permission of SOWK Instructor

**FINAL EXAM-DATES OPEN-ONLINE- STARTS NOVEMBER 30 TO DECEMBER 2.
CLOSED 11:59 PM.**

COURSE DESCRIPTION

This course is designed to assist students in developing the knowledge base necessary for an understanding of the contemporary American community, its structure, politics, factors contributing to its growth and/or decline, and the roles and functions of various human service agencies and/or organizations within the community. The course will also focus on how people can empower themselves for the purpose of improving the overall quality of life in communities. The plight of oppressed population and/or special populations within communities will be emphasized.

Course Competencies and Practice Behaviors

Competency I: Demonstrate Ethical and Professional Behaviors

- a: Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, Ethical conduct of research, and additional codes of ethics as appropriate to context.
- b: Use reflection and self-regulation to manage personal values and maintain professionalism in practice.
- c: Demonstrate professional demeanor in behavior, appearance, oral, written, and electronic communication.
- d. Use Technology ethically and appropriately to facilitate practice outcomes.
- e: Use supervision and consultation to guide professional judgment & behavior.

Competency 2:Engage Diversity and Difference in Practice Behaviors:

- a: Apply and communicate understanding of the importance of diversity & difference in shaping life experiences in practice at the micro, mezzo,& macro levels.
- b. Present themselves as learners and engage clients and constituencies as experts of their own experiences.

- c. Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice. Behaviors:

- A: Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.
- b. Engage in practices that advance social, economic, and environmental justice.

Competency 4: Engage in Practice-informed Research and Research-informed Practice. Behaviors:

- a. Use practice experience and theory to inform scientific inquiry and research.
- b. Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings.
- c. Use and translate research evidence to inform and improve practice, policy, and service delivery.

Competency 5: Engage in Policy Practice. Behaviors:

- a. Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.
- b. Assess how social welfare and economic policies impact the delivery of and access to social services.
- c. Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities. Behaviors:

- a. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.
- b. Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities. Behaviors:

- a. Collect and organize data, and apply critical thinking to interpret information from clients and constituencies.
- b. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies.
- c. Develop mutually agreed-on interventions to achieve practice goals and enhance capacities of clients and constituencies.
- d. Select appropriate intervention strategies based on the assessment, research knowledge and values and preferences of clients and constituencies.

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities. Behaviors:

- a. Critically choose and implement interventions to achieve practice goals and enhance capacities of clients, and constituencies.

- b. Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes.
- c. Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies.
- d. Facilitate effective transitions and endings that advance mutually agreed-on goals.

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities. Behaviors:

- a. Select and use appropriate methods for evaluation of outcomes.
- b. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes.
- c. Critically analyze, monitor, and evaluate intervention and program processes and outcomes.
- d. Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.

COURSE OFFERING /ASSIGNMENTS-This syllabus is subject to change.

Chapter quizzes completed on assigned chapters.

3 Written Assignments based on Macro Practice:

ASSIGNMENT #1-UNDERSTANDING THE PROBLEM/OPPORTUNITY

ASSIGNMENT #2 DESCRIPTION & ANALYSES OF THE POPULATION

ASSIGNMENT #3 COMMUNITY OR ORGANIZATIONAL ANALYSIS

Mid-term-Paper written based upon a topic of Community Interest. Topics listed upon Course Offering.

Final Exam-no book-Taken online November 30th from 6:00 am to December 2nd 11:59 pm. You will be allowed one attempt for a 2 hour window.

Class meets four times in Roanoke Higher Education Center

REQUIRED TEXT

Macro Social Work Practice: Working for Change in a Multicultural Society, Reisch Michael, Cognella Academic Publishing, 2019, ISBN: 978-1-5165-0757-3.

GRADING

Chapter Quizzes	10%
Assignment 1:	20%
Assignment 2:	20%
Assignment 3:	20%
Mid-Term:	20%
Comprehensive Exam	10%
Total	<hr/> 100%

Extra Credit- .25 point for every class attended w/ participation added at the end of class.

Grades will be computed as follows according to Mary Baldwin University's policy as stated in Catalog:

A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	59 & below

Attendance

Your attendance in class is required and necessary for us all to share our learning experiences together and participate in class. **If you are going to be late or absent, contact Professor Parrish at 540-767-6173 if you are notifying on the day of absence or tardiness. If you know beforehand, you can email or leave a message.**

Participation:

Please come to class ready to participate, listen and learn. **For every class that you attend, you will be awarded a .25 pts per class to be added to final grade.**

Throughout the semester, I encourage you to revisit your learning goals and educational needs. It is your responsibility to seek the necessary support and supervision to increase your learning curve.

Note: Use of cell phones in any capacity will not be tolerated during the class. Your cell phone must be put on silent and used only on breaks.

Learning Styles:

I am cognizant of varying learning styles and abilities and will do my best to accommodate this in class. However, if you have a documented learning disability and need additional accommodations in learning, please let me know at the beginning of the semester so that I can best meet your needs and you must contact Disability Services/Carey Usher.

Special accommodations, as suggested by MBU Disability Services, are not retroactive.

Please note that timely participation in the class and completion of the assignments will allow for the most optimal learning experience. Therefore, it is my expectation that assignments, reading and written work will be completed by their due dates. If assignments are late, your grade will be lowered by one letter grade per day for each late day and assignments submitted more than five days after their due date will not be accepted unless you contacted professor and got permission. You are strongly

encouraged to communicate with me in advance of a due date if you are having difficulty completing an assignment.

No extensions are permitted for quizzes, tests, exams unless approved before due dates.

Resources:

Computer Helpdesk: help@marybaldwin.edu; 540-887-7075

The Academic Resource Center: Go to this link and apply for tutoring or assistance.

<https://marybaldwin.edu/academic-resource-center/>

Writing Center/Tutoring available here: <https://go.marybaldwin.edu/learning-skills/>

Note: Regarding APA-style Format, you are encouraged to utilize the online resources through Grafton Library, and/or the following additional resources: You can make an appointment with A. Jones at Grafton and she can assist you with documentation.

HONOR CODE:

Mary Baldwin students pledge to uphold the Honor Code. Faculty, Staff, and students who witness or hear about any violations are expected to report them to the college.

Proper citation of others' works is not only required; failure to do so is considered theft and grounds for an Honor Code violation. In most instances, the first incidence of such failure to properly cite and/or use a reference list will require that the assignment be revised making corrections as necessary. Failure to redo the assignment will result in "0" points for the assignment. An additional incident will result in a referral for investigation of an Honor Code violation.

All assignments are due on the assigned day indicated on the syllabus. If summaries/papers are late, by one day, there will be a drop by one letter grade for each day late unless student has gotten prior permission based on a valid reason for being late from professor. Please maintain contact with professor if there are any problems that would interfere with assignments and class work.

ET POLICY: I do not like to grant ET's, but I will do so if the student has completed at least half of the work required or has a valid medical or personal explanation when requesting one.

If you do not take your final exam, you will automatically fail the course.