Revised
Mary Baldwin College
Social Work Program
SOWK 375: Social Work Practice III
Fall 2014

Instructor: Dianna Parrish LPN/LCSW
Office: Higher Educational Center Phone: (540) 204-2698
Classes: September 6, 20, October 25, Nov 15

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Prerequisite: SOWK 355 and SOWK 365

COURSE DESCRIPTION

This course is designed to assist students in developing the knowledge base necessary for an understanding of the contemporary American community, its structure, politics, factors contributing to its growth and/or decline, and the roles and functions of various human service agencies and/or organizations within the community. The course will also focus on how people can empower themselves for the purpose of improving the overall quality of life in communities. The plight of oppressed population and/or special populations within communities will be emphasized.

Course Competencies and Practice Behaviors (P.B.)

Competency 2.1.1 Identify as a professional social worker and conduct oneself accordingly.
P.B. 2.1.1.a: Advocate for client access to the services of social work.
P.B. 2.1.1.b: Practice personal reflection and self correction to assure continual professional development.
P.B. 2.1.1.c: Attend to professional roles and boundaries.
P.B. 2.1.1.d: Demonstrate professional demeanor in behavior, appearance and communication.
P.B. 2.1.1.e: Engage in career-long learning
P.B. 2.1.1.f: Use supervision and consultation

Competency 2.1.2 Apply social work practice ethical principles to guide professional practice.
P.B. 2.1.2.a: Recognize and manage personal values in a way that allows professional values to guide practice.
P.B. 2.1.2.b: Make ethical decisions by applying standards of the NASW Code of Ethics
P.B. 2.1.2.c: Tolerate ambiguity in resolving ethical conflicts; and
P.B. 2.1.2.d: Apply strategies of ethical reasoning to arrive at principled decisions.
Competency 2.1.3 Apply critical thinking to inform and communicate professional judgments.
P.B. 2.1.3 a: Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge and practice wisdom;
P.B. 2.1.3 b: Analyze models of assessment, prevention, intervention and evaluation;
P.B. 2.1.3 c: Demonstrate effective oral and written communication in working with Individuals, families, groups, organizations, communities and colleagues;

Competency 2.1.4 Engage diversity and difference in practice.
P.B. 2.1.4 a: Recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate or create or enhance privilege and power;
P.B. 2.1.4 b: Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups;
P.B. 2.1.4 c: Recognize and communicate their understanding of the importance of difference in shaping life experiences;
P.B. 2.1.4 d: View themselves as learners and engage those with whom they work as informants.

Competency 2.1.5. Advance human rights and social and economic justice.
P.B. 2.1.5 a: Understand the forms and mechanisms of oppression and discrimination;
P.B. 2.1.5 b: Advocate for human rights and social and economic justice; and
P.B. 2.1.5 c: Engage in practices that advance social and economic justice.

Competency 2.1.9. Respond to contexts that shape practice.
P.B. 2.1.9 a: Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments and emerging societal trends to provide relevant services; and
P.B. 2.1.9 b: Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.

Competency 2.1.10(a) Engage with organizations and communities.
P.B. 2.1.10(a) a: Sustainably and affectively prepare for action with individuals, families, groups, organizations and communities;
P.B. 2.1.10(a) b: Use empathy and other interpersonal skills;
P.B. 2.1.10(a) c: Develop a mutually agreed-upon focus of work and desired outcomes;

Competency 2.1.10(b) Assess with organizations and communities.
P.B. 2.1.10(b) a: Collect, organize, and interpret data;
P.B. 2.1.10(b) b: Assess client strengths and limitations;
P.B. 2.1.10(b) c: Develop a mutually agreed-on intervention goals and objectives;
P.B. 2.1.10(b) d: Select appropriate intervention strategies.

Competency 2.1.10(c) Intervene with organizations and communities.
P.B. 2.1.10(c) a: Initiate actions to achieve organizational goals;
P.B. 2.1.10(c) b: Implement prevention interventions that enhance clients capacities;
P.B. 2.1.10(c) c: Help clients solve problems;
P.B. 2.1.10(c) d: Negotiate, mediate, and advocate for clients; and
P.B. 2.1.10(c) e: Facilitate transitions and endings.

Competency 2.1.10(d) Critically analyze, monitor and evaluate interventions.

REQUIRED TEXT

**GRADING**

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<th>Assignment</th>
<th>Percentage</th>
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<tr>
<td>Assignment 1: Summaries</td>
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<tr>
<td>Assignment 2: Description and analysis of the population</td>
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<tr>
<td>Assignment 3: Community or organizational analysis</td>
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<tr>
<td>Class Participation</td>
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<tr>
<td>Mid-Term Exam:</td>
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<td>Comp. Exam:</td>
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<td><strong>Total</strong></td>
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Grades will be computed as follows:

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<td>D</td>
<td>60-69</td>
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**CLASS ASSIGNMENTS**

**Week 1**

Introduction and overview of the course—September 6, 2014

1st Class

Chapter 1- An introduction to macro practice-

**Week 2**

History of macro practice in social work

Chapters 1 & 2- The historical roots of macro practice-Summary for 1 & 2- Due Sept 13th

**Week 3**

Identifying and framing social conditions, problems, issues and opportunities

Chapter 3- Understanding problems and target population (pgs.68-86)

Gathering evidence of existence of condition, problems, needs.

Chapter 3- Understanding problems and target population (pgs. 86-97)-Summary due Sept 20—Class.

**Weeks 4**

Theories of Community

Chapter 4- Understanding Communities- Summary Due -Sept 27-

**Weeks 5**

Community problems and service systems

Chapter 5- Understanding and analyzing community strengths and problems-

Chapter 6- Understanding a community human service system-Summary Due Oct 4 for chapters 5 & 6.
Mid-Term

Week 6  Theories of organizations and organizational management
        Chapter 7- Understanding organizations-Summary Due-Oct 11th
        Assignment 2 Due

Week 7  Human Service Organizations
        Chapter 8- Analyzing human service organizations- Summary Due Oct 18th

Week 8  Designing Interventions
        Chapter 9- Building support for the proposed change-Summary due Oct 25--Class

Week 9  Planned Change tactics
        Chapter 10- Selecting appropriate strategies and tactics—Summary due Nov 1st.

Week 10 Evaluation of intervention
        Chapter 11- Planning, implementing, monitoring and evaluating the intervention-Summary Due Nov 8th.
        Assignment 3 Due.

Week 11 Final-EXAM-Chapter 1,2,3,4,5,6,7,8,9,10, & 11 ---November 15--Class
Bibliography


